UNIVERSITY OF EDUCATION, WINNEBA

2016

ADMISSIONS BROCHURE
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ii. WASSCE Applicants must have three (3) credit passes in core subjects namely; English Language, Core Mathematics and Integrated Science and three (3) credit passes in elective subjects in any programme with a total aggregate of 36 or better. ............................ Error! Bookmark not defined.

iii. GCE Advanced Level Applicants must have grade ‘E’ or better in three subjects at the Advanced level of which at least one of the 3 should be grade D or better. In addition the applicant must have 5 GCE ‘O’ level credit passes including English, Mathematics and Science Error! Bookmark not defined.

iv. Advanced Business Certificate Examinations (ABCE) Applicants must have grade ‘E’ or better in three subjects of which at least one of the 3 should be grade D or better. In addition the applicant must have 5 GCE ‘O’ level credit passes including English, Mathematics and Science. ............... Error! Bookmark not defined.

v. Higher National Diploma holders: Applicants must have graduated with at least second class lower division in any of the following programmes: Computer Science, Information Technology and Information Communication Technology. In addition Applicants must have 2 years post HND qualification working experience. Such Applicants will normally be admitted to the second year of the programme after passing an interview. ................................................................. Error! Bookmark not defined.


a. Be at least 25 years old by August of the year of admission; ............ Error! Bookmark not defined.

b. Show proof of age with a birth certificate or any legitimate documentary proof (for example, passport, driver’s license and voter’s ID card). ................................................................. Error! Bookmark not defined.

c. Pass mature students entrance examination which includes Aptitude Test and Subject Area Test; Error! Bookmark not defined.

d. Have a credit pass in Mathematics and English at WASSCE, SSSCE or GCE O level. ......... Error! Bookmark not defined.

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The programme is intended for the following: ............................................. 135
- SHS Certificate Holders ...................................................................... 135
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- Anyone interested in pursuing a profession that requires a high proficiency in English .... 135

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WELCOME

The University of Education, Winneba is Ghana’s premier Teacher Education University. It was established to produce professional educators and to conduct relevant research that will help inform the direction of development of education and educational policies.

Over twenty years of its existence, the University has graduated over 70,000 with certificates, diplomas, first degrees and postgraduate degrees. The University has lived up to its expectation by constantly reviewing the content of academic programmes and conducting research to meet the exigencies of modern times.

The University has one institute, two schools, nine faculties and over fifty academic departments. Over 160 undergraduate and postgraduate academic programmes are run in the University. This brochure gives a quick glimpse of what the University has to offer.

The Brochure

This brochure is to inform the public and provide would-be students, the information needed to make informed decisions. The brochure contains general information on UEW’s academic programmes. Prospective students and parents in particular would find the pieces of information provided very useful in the sense that frequently asked questions like; “What programmes are available? Who can enter your programmes? What are the programmes about? What can I do after graduation?” etc. have been answered.

Programmes

The University offers undergraduate and postgraduate programmes under ten faculties, two schools, one institute and thirty-five departments.

On 14th May, 2004 the University of Education Act, Act 672 was enacted to upgrade the status of the University College of Education of Winneba to the status of a full University and to provide for related matters. The University of Education, Winneba (UEW) was established in September, 1992 as a University College under PNDC Law 322. UEW brought together seven diploma awarding colleges located in different towns under one umbrella institution viz the Advanced Teacher Training College, the Specialist Training College and the National Academy of Music, all at Winneba; the School of Ghana Languages, Ajumako; College of Special Education, Akwapim-Mampong; the Advanced Technical Training College, Kumasi; and the St. Andrews Agricultural Training College, Mampong-Ashanti. The Winneba campus is the seat of the Vice-Chancellor with satellite campuses at Kumasi, Mampong and Ajumako. The total staffing position is 1,946 while the student population is over 43,000.
CAMPUSES

Winneba Campus
The Winneba Campus which is the main campus of the University is spread over three sites (North, Central and South) within the Winneba Municipality. The Central Administration of the University is located at the North Campus.

Kumasi Campus
The Kumasi Campus which hosts the College of Technology Education is about 280 kilometres north-west of Accra and about 320 kilometres away from Winneba, the main campus.

The College is made up of the Faculty of Business Education, Faculty of Education and Communication Sciences, Faculty of Technical Education and Faculty of Vocational Education.

Ajumako Campus
The Ajumako Campus currently hosts the Department of Akan-Nzema Education, Department of Ewe Education Department of Gur-Gonja Education and the Department of Ga-Dangme Education of the Faculty of Languages Education.

Gradually the Faculty of Languages Education will move from the Winneba Campus to the Ajumako Campus and will eventually become the College of Languages Education.

Ashanti-Mampong Campus
The Ashanti-Mampong Campus hosts the College of Agriculture Education and is situated 51 kilometres north-east of Kumasi. The Ashanti Mampong campus is the home of the Faculty of Agriculture Education, and the Faculty of Science and Environment Education.
Admissions

The University is a co-educational, secular institution of higher learning. It offers undergraduate and postgraduate programmes under ten faculties, two schools, two institutes and over fifty Departments.

Occasional Lectures

Congregation Lectures: As part of activities heralding each year’s graduation ceremony, Congregation lectures are held. These lectures are delivered by distinguished academics and personalities from all over the world. Occasionally Public Lectures are organized during other periods within the academic year.

Radio Lectures

Radio Windy Bay (Winneba Campus)  
Mynd FM (Kumasi Campus)

Radio Windy Bay (98.3 MHz) and Mynd FM (105.1 MHz) broadcasts on Winneba and Kumasi Campuses respectively. These institutional radio stations are used largely to deliver lectures to students (large classes) on the various campuses. They are also used as training facility for students interested in communication and broadcast journalism. The radio stations also serve as a means of publicizing university activities, reaching the University community and the municipality/metropolis with important developmental and educational messages.

Health Services

The Health Services Directorate comprises the University Clinic and the Health and Sanitation Unit. There are Clinics on each campus. The Clinics are manned by qualified medical personnel. The Clinic on the Winneba Campus is accredited by the National Health Insurance scheme and has two qualified medical doctors, a couple of nurses and some para medical staff. It currently operates on outpatient basis from 8:00am to 8:00pm.

Student Accommodation

Eighteen percent of Full-time students are accommodated in the Traditional Halls of Residence on the various Campuses. The rest of the students are accommodated by private hostel facilities at the various places where the campuses are located.
Hostels

There are a number of private hostels facilities in the municipalities/metropolis where the various campuses are located. Interested persons may contact the Office of the Dean of Student Affairs for assistance.

Traditional Halls of Residence

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<th>Hall</th>
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<td>02</td>
<td>Kwegyir Aggrey</td>
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<td>03</td>
<td>Nana Ghartry VII</td>
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<td>04</td>
<td>University</td>
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<td>09</td>
<td>Ajumako</td>
<td>Ajumako</td>
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ADMISSION REQUIREMENTS

Minimum University Requirements

These requirements are to be met in addition to the other programme-specific requirements

FULL-TIME/ SANDWICH BACHELOR PROGRAMMES

Senior High School (SHS) Certificate Holders.

i. Must have at least, six (6) WASSCE passes including three (3) Core Subjects: English Language, Mathematics and Integrated Science, as well as three (3) Electives in relevant subjects with the total aggregate of 36 or better

ii. Must also satisfy Special Programme requirement(s) for programme(s) chosen.

School Certificate/GCE Holders

Five (5) credits at GCE “O” Level, including English Language and Mathematics as well as two (2) “A” Level passes other than General Paper in relevant subjects.

Diploma Holders

i. Must possess a Higher National Diploma or its equivalence from previous field or area of study.

ii. Full-Time applicants must pass an interview.

Mature Applicants

i. Must be at least, 25 years by August 1 of the academic year one wants to enrol.

ii. Should have a minimum of a Senior High School Certificate.

DBS, RSA, ABCE, GBCE and Certificate Holders should apply as mature applicant.

iii. Must pass the UEW Entrance Examination.
DIPLOMA PROGRAMMES

2-Year Diploma Programmes
i. A Distinction or Credit in an accredited certificate programme OR
ii. Five SHS/GCE Credits including English Language and Mathematics
iii. People with higher qualifications can apply

1-year Diploma programmes
i. At least, Advanced or Diploma Certificate
ii. People with higher qualifications can apply

Certificate Programmes
i. At least a Senior High School Certificate
ii. People with higher qualifications can apply

Distance education applicants
These programmes can be pursued through the Distance Education Module. They are: B.Sc. Automotive Technology, Mechanical Technology, Wood Technology, Construction Technology, Electricals or Electronics Technology, Fashion and Textile Design Technology as well as Catering and Hospitality Technology Education.

Entry Requirements
i. Four (4) G.C.E. O’ Level Credits or Three (3) SHSCE Credits in English Language, Mathematics and Integrated Science.

ii. One of the following qualifications:
   Automotive Technology - Motor Vehicle Technician III (MVT III)
   Mechanical Technology- Mechanical Engineering Technician III (MET III)
   Wood Technology- Advance Furniture Design and Construction/ Advance
   Carpentry and Joinery Construction Technology - Construction Technician
Certificate II or III

iii. Must pass UEW Entrance Examination

DEFINITIONS:

Direct Applicants
Direct Applicants are applicants to be selected on the strength of their Senior High School results. Direct Applicants usually do not write the Entrance Examinations except for programmes whose entry requirements so demand.

Mature Applicants
Mature Applicants are those required to pass the University’s Entrance Examinations before selection. They cannot obtain admission directly with their school certificates unless they pass the UEW Entrance Examinations.

Post – Diploma Applicants
Post – Diploma Applicants are applicants who have Diplomas or Higher Certificates. They seek admission into their previous areas or fields of study. Post – Diploma Applicants often go through interviews before selection.

Sessions
A session refers to the period of studies. For example, the Full –Time and Part-Time Sessions begin in August and end in December to complete a semester. Sandwich sessions begin in June and end in August to finish the first semester. Full-Time Students attend lectures from about 7.30 am to about 7:30 pm and Part-Time lectures start around 3:00pm to around 7:30pm weekly. The Saturday lectures for Part-Time Students start around 8:00am to 12:00 noon.
NOTES:

a. Prospective applicants should wait to get all their results before applying because only results provided at the time of submitting applications will be used in selecting students.

b. Submitting an application and its supporting documents are the first steps in the selection process. An application should NOT be completed and submitted in ways that will disadvantage or disqualify an applicant. In this respect applicants are entreated to study the Admissions Brochure and other instructions carefully before completing an application.

c. All certificates and results other than those from the West African Examinations Council, the Universities and Polytechnics in Ghana and Institutions accredited by the National Accreditation Board should be cleared with the National Accreditation Board and the evaluation reports submitted to the University. You can call 0302-518630, 286013/14, 518570 for assistance.

d. A fee-paying facility is available to applicants who do not meet the Competitive Selection Cut-Offs but satisfy the minimum University Requirements.

e. Successful Special Education applicants would study a second programme so mature Special Education Applicants should pass the entrance examination in their second programmes before selection.

f. Only Winneba based teaching programmes can be selected as second programmes by Special Education Applicants.

g. Physical Education and Sports Coaching applicants should not be more than forty (40) and fifty (50) years respectively.

h. Successful Post Diploma Applicants MAY be placed at levels 100, 200 or 300 of the Four-Year Programme depending on the programme in question and the background of the applicant. They should support their applications with transcripts.

i. Diploma in Basic Education Certificate Holders who wish to take advantage of the levels 200 or 300 placement must select Basic Education except where they want to choose the Post Diploma Guidance and Counselling and Post Diploma Community Based Rehabilitation Programmes.
j. Applicants with “A” Level results which are more than five (5) years old should apply as mature applicants.

k. A change of programme after submitting an application is not allowed.

Obtain an Application Voucher from any of the under listed Banks/Sources;

Ecobank Ghana Limited
HFC Bank,
Agric. Development Bank (ADB)
GCB Bank,
Zenith Bank,
Unibank
Prudential Bank,
Fidelity Bank,
MTN Mobile Money
Visa

Visit the university's website @ www.uew.edu.gh

Under the Admissions tab, select Application for the 2016/2017 admissions.

HOW TO COMPLETE THE ONLINE APPLICATION FORM

Log into the Application System with the Serial Number and PIN on the voucher.

Choose an appropriate application form and complete it (or edit it if you already have an application and want to edit it).

Complete the bio or supporting-data section and proceed to the result and programme selection section.

Before you submit the application ensure that the information provided, especially names, postal address, choice of programme, etc are correct because after submitting the application no corrections can be made.

Print a copy of your completed application form for reference purposes.
**Note the following:**

Make sure your name is correctly spelt and correctly arranged. Changes in name after submission of application and admission if applicable will not be entertained.

Make sure you use your own e-mail address and mobile phone number. You will be updated on the progress of your application/admission through these channels.

Remember to attach scanned copies of your School Certificate(s), Result Slip(s), SSNIT Identification Card - Mature Applicants Only - and any other relevant supporting document(s) to the online application.

**Programme Duration**

The Bachelor’s Degree Programmes have (8) semesters in duration. Seven semesters are spent on campus and one (1) semester is spent outside campus in a Students’ Internship Programme (SIP).

The Post-Diploma Degree Programmes have four (4) semesters duration. Guidance and Counselling students spend all four (4) semesters on campus.

The Diploma Programmes have four (4) semesters in duration. They have no Students’ Internship Programme (SIP) component.

Sandwich Programmes are organized in sessions during the long vacations - June to August. A session of eight (8) weeks is equivalent to one semester.

**Academic Calendar**

The University’s Academic Calendar begins in August and ends in May. The Academic Year is further divided into semesters - semester one and semester two. Semester one begins in August and ends in December. Semester two begins in January and ends in May.

**Admission Letters**

Only successful applicants receive admission letters. Full-Time and Part-Time applicants usually get their letters in June/July and Sandwich applicants receive theirs in April/May.

**Fees for Sandwich Programmes**

The sandwich fees are paid every semester.

There is accommodation on campus for interested sandwich students at a fee.
Closing Date

Please visit the university’s website for the confirmation of the closing date.

www.uew.edu.gh.com
COLLEGE OF AGRICULTURE EDUCATION, ASHANTI-MAMPSONG

FACULTY OF AGRICULTURE EDUCATION

DEPARTMENTS
Department of Animal Science Education
Department of Agricultural Mechanization and Engineering Education
Department of Crop and Soil Science Education
Department of Agricultural Economics and Extension
Department of Interdisciplinary Studies

Undergraduate Academic Programmes
Diploma in Education
B. Sc. (Agriculture Education)

Diploma in Education

Session: Sandwich

Programme Description
The programme is designed for non-professional technical/ vocational and applied science (agriculture, engineering, etc) teachers/trainers. It is designed to equip the learners with integrated sets of knowledge and skills needed to make them effective teachers and trainers. After completing the programme the learner will be able to work effectively as teachers and trainers in educational and training settings.

Target Group
The programme is for:
• University graduates
• Polytechnic graduates
• Agriculture and other College Diplomas or Certificate Holders
• Private School Administrators
• Tutors of Health Institutions
• Trainers in industries/organisations
• NVTI Advanced Holders
• Educational Settings
• Training Settings and other Corporate Organisations
• Non-Governmental Organisations (N.G.Os)
• Agricultural Extension Educators

Job Prospect
Job prospects are in:
• Educational Settings.
• Training Settings and other Corporate Organisations
• Non-Governmental Organisations (N.G.Os)
• Agricultural Extension Services

B. Sc. (Agriculture Education)

Session: Full-Time

Programme Description
The Bachelor of Science Agriculture Education Programme is basically a general agriculture-centred programme designed to equip students to teach the core subjects in general agriculture and to undertake any practices or services that involve the salient knowledge, skills and attitudes of general agriculture.

Target Group
The programme is intended for:
• SSSCE/WAEC Certificate Holders
• Agriculture/Forestry Certificate holders
• All who want to train in the field of Agriculture?

Job Prospects
After graduation, graduates can be employed as:
• Teachers in the Basic and Second Cycle Schools
• Agricultural Extension Officers
• Rural Development Practitioners
• Project Officers in the Banks, NGOs, Rural Development Businesses and Commercial Farms.
• Research Officers / Workers
• Self Employed Farmers
SSSCE/WASSCE Certificate Holders

A) SSSCE Candidates
i) Must have Six (6) credit passes (A-D) comprising three (3) Core Subjects, including English Language, Mathematics and Integrated Science, plus

ii) at least a credit pass in Chemistry and

iii) A credit pass in any two (2) of the following electives: Physics, Biology, General Agriculture, Animal Husbandry OR Horticulture OR Forestry, Elective Mathematics.

B) WASSCE Candidates
i) Must have Six (6) credit passes (A1-C6) comprising three (3) Core Subjects, including, English Language, Mathematics and Integrated Science, plus

ii) at least a credit (A1-C6) in Chemistry and

iii) credit passes in any two (2) of the following electives: Physics, Biology, General Agriculture, Animal Husbandry OR Horticulture OR Forestry, Elective Mathematics

C) Mature Applicants
i) Must be at least 25 years by 1st August of year one wants to apply.

ii) Must hold:
   (a) Teacher’s Certificate ‘A’ OR

   (b) SSSCE/WASSCE Certificate OR a Certificate of Professional training from a recognized institution.

iii) Must pass the UEW Entrance Examination.

D) Diploma Candidates
i. Must possess a Higher National Diploma (at least Second Class Lower) or its equivalent in a relevant subject from a recognized institution.

ii. Must pass an interview.
**E. General Certificate of Education, Advanced Level (GCE “A” Level)**

Five (5) credit passes at GCE “O” Level including English Language and Mathematics in addition to two (2) “A” Level passes other than General Paper in the following: Physics, Chemistry, Biology OR Agricultural Science, Mathematics.

**Diploma in Education**

**Session:** Sandwich

**Programme Description**

The programme is designed for non-professional technical/ vocational and applied science (agriculture, engineering, etc) teachers/trainers. It is designed to equip the learners with integrated sets of knowledge and skills needed to make them effective teachers and trainers. After completing the programme the learner will be able to work effectively as teachers and trainers in educational and training settings.

**Target Group**

The programme is for:

- University graduates
- Polytechnic graduates
- Agriculture and other College Diplomats or Certificate Holders
- Private School Administrators
- Tutors of Health Institutions
- Trainers in industries/organisations
- NVTI Advanced Holders
- Educational Settings
- Training Settings and other Corporate Organisations
- Non-Governmental Organisations (N.G.Os)
- Agricultural Extension Educator
FACULTY OF SCIENCE AND ENVIRONMENT EDUCATION

Undergraduate Academic Programmes

- Diploma in Environmental Health and Sanitation Education
- B.Sc. Environmental Health and Sanitation Education (Top Up - Sandwich )
- B.Sc. Environmental Health and Sanitation Education (Full -Time)
- B.Sc. Integrated Science Education
- B. Sc. Biological Sciences Education
- B. Sc. Chemistry Education

Diploma in Environmental Health and Sanitation Education

Session: Sandwich

Entry Requirements

Applicants must possess any of the following qualifications:

i. Royal Society of Health Certificate or its equivalence, Health Assistant/Technician Certificate, State Registered Nurse or Community Health Nurse Certificate OR

ii. Five (5) passes in GCE ‘O’ Level including English Language, Mathematics and one Science subject OR

iii. Passes in English Language, Mathematics and Science and two of the following subjects: Chemistry, Physics/Elective Mathematics, Biology/General Agriculture and Animal Husbandry/Crop Husbandry/Fisheries, Food and Nutrition at Senior High School OR

iv. Teachers Certificate ‘A’ OR

v. Certificate from the School of Hygiene OR

vi. At least two years’ experience as Public Health Inspector/practitioner in relevant discipline.

vii. People with higher qualifications can apply.
B. Sc. Environmental Health and Sanitation Education

Description of Programmes

Professional capacity building in environmental health and sanitation is necessary in many societies because of inherent poor sanitation, poor environmental management and associated problems. The Environmental Health and Sanitation Education (EHSE) programmes, are designed to produce higher level manpower for the public health and sanitation service sectors of the country. The goals of the programmes are to provide students with the scientific principles and concepts to understand identify and analyse environmental problems both natural and man-made, and also to evaluate the risks associated with these problems. The programmes also aim at equipping students with the knowledge, attitude and skills required in the field of water, sanitation and hygiene within a given environment (physical, social and cultural) to enable them better educate members on environmental health issues.

Target Group

- The programme seeks to attract:
- SHS Certificate Holders
- Graduates from the Schools of Hygiene
- Coordinators and teachers of School Health Education programmes
- Community Health and Allied Health Professionals
- Staff of Community Water and Sanitation Agency
- Staff of Environmental Health and Waste Management Departments of Metropolitan, Municipal and District Assemblies and other organisations
- Environmental and Safety Workers of Mining Companies and other Institutions.

Job Prospects

- Government and private organizations working in the field of environmental health, water supply and sanitation
- The Ministries of Education, Local Government, Rural Development and Environmental Waste Management Departments of District, Municipal and Metropolitan Assemblies
- Environmental Health Education Units
- Staff of Community Water and Sanitation Project (CWSP)
- Community Health professionals
- NGOs involved in health, hygiene and sanitation
- Mining companies
- Water related institutions
Session: Top Up – Sandwich

Entry Requirements

Applicants must possess any of the following qualifications:

Diploma Holders from University of Education, Winneba

- Diploma in Environmental Health and Sanitation Education (sandwich) holders from the University of Education, Winneba.
- Must have obtained at least a credit in the above programme.

Diploma Holders from other recognized institutions

- Must possess a Diploma or its equivalent in a relevant or equivalent discipline from a recognized institution.
- Must have obtained at least a credit in the above programme.

B.Sc. Environmental Health and Sanitation Education

Session: Full - Time

Entry Requirements

Applicants must possess any of the following qualifications:

Category A: SSSCE/WASSCE Certificate Holders

- Credit passes in English Language, Mathematics and Integrated Science and any three (3) of the following: Chemistry, General Agriculture, Biology, Physics and Elective Mathematics, Food and Nutrition, Animal Husbandry, Crop Husbandry and Fisheries.

Category B: Mature Applicants

- Must be at least 25 years by 1st August of the year of application.
- Must hold
  (a) Teachers Certificate ‘A’ or
(b) SSSCE/WASSCE Certificate or Certificate of Professional training from a recognized institution

- Must pass the UEW Entrance Examination.

**Category C: Diploma Holders**

- Must possess a Diploma or its equivalent in a relevant discipline from a recognized institution

Applicants with the relevant background will be placed in the second year.

**Category D: Ordinary and Advanced Level Certificates**

- Five (5) credit passes at GCE ‘O’ Level Examination, including English, Mathematics and at least one other science subject and
- At least two(2) passes in any Relevant subject in the Advanced Level Examination

**B.Sc. Integrated Science Education**

**Session:** Full – Time

**Programme Description**

The programme centres on the physical and applied sciences and it is designed to equip the degree holder with the knowledge, skills and attitudes required in a theoretical and practical teaching of science and the applied sciences in the basic, secondary and post-secondary schools.

**Target Group**

The programme seeks to attract:

- SHS Certificate Holders
- All those who wish be trained in the sciences

**Job Prospects**

Graduates can secure jobs as:

- Teachers
• Policy makers in educational settings
• Research Assistants

Entry Requirements

Applicants must possess any of the following qualifications:

A. SSSCE/WASSCE Certificate Holders

• Credit passes in English Language, Mathematics and Integrated Science and
• Credit passes in three of the following; Chemistry, General Agriculture, Biology, Physics and Elective Mathematics

B. Mature Applicants

• Must be at least 25 years by 1st August of the year of application.
• Must hold
  (a) Teachers Certificate ‘A’ or
  (b) SSSCE/WASSCE Certificate or Certificate of Professional training from a recognized institution
• Must pass the UEW Entrance Examination.

C. Diploma Holders

• Must possess a Diploma or its equivalent in a relevant discipline from a recognized institution

Applicants with the relevant background will be placed in the second year.

D. Ordinary and Advanced Level Certificates

• Five (5) credit passes at GCE ‘O’ Level Examination in five subjects including English, Mathematics and at least one other science subject and
• At least two(2) passes in any Relevant subject in the Advanced Level Examination
B.Sc. Biological Sciences Education

Session: Full – Time

Programme Description

The main aim of the programme is to promote education in the biological sciences and to equip students with the scientific knowledge required for teaching.

The specific objectives of the programme are to:

i. Produce biological science teachers for Junior and Senior High Schools.
ii. Prepare students for graduate training in the biological sciences
iii. Upgrade the skills and competence of environmental and public health practitioners and related professionals to enable them to better offer the needed services in their sectors.

Target Group

- SHS Certificate holders
- Teacher’s Certificate ‘A’ holders
- Diploma holders
- Environmental and Public health workers
- All who wish to be trained in biological sciences and have the requisite qualification

Job Prospects

- Graduates of this programme have opportunities to secure jobs at Ministry of Education (MOE) as teachers in the Senior and Junior High Schools and analogous institutions.
- Opportunities also exist for employment in other sectors of the economy such as Wildlife management, Fisheries, Medicine and Public Health.

Entry Requirements

Applicants must possess any of the following qualifications:

A. SSSCE/WASSCE Certificate Holders

- Credit passes in English Language, Mathematics and Integrated Science and Biology
• Credit passes in Biology and two(2) of the following subjects; Chemistry, General Agriculture, Physics and Elective Mathematics

B. Mature Applicants
• Must be at least 25 years by 1st August of the year of application.
• Must hold
  (a) Teachers Certificate ‘A’ or
  (b) SSSCE/WASSCE Certificate or Certificate of Professional training from a recognized institution
• Must pass the UEW Entrance Examination.

C. Diploma Holders
• Must possess a Diploma or its equivalent in a relevant discipline from a recognized institution
• Must pass the UEW Entrance Examination

Applicants with the relevant background will be placed in the second year.

D. Ordinary and Advanced Level Certificates
• Five (5) credits at GCE ‘O’ Level Examination including English, Mathematics and at least one other science subject and
• At least two(2) pass in any Relevant subject in the Advanced Level Examination

B.Sc. Degree in Chemistry Education

Session: Full – Time

Programme Description
The Programme seeks to provide:
- Quality Chemistry Education that will be recognized nationally and internationally for its efficiency in producing excellent chemistry teachers for schools.

- Training of chemistry teachers who have the requisite professional skills, competence, methodological approach and holistic view of science to enable them teach chemistry at the pre-university levels.

- Provide opportunities for students to engage in academic and educational research that will help to promote chemistry education in Ghana and elsewhere.

Target Group
- SHS Certificate holders
- HND holders in subjects relevant to the programme
- Diploma holders

Job Prospects
- Teaching in the Basic and Second Cycle Schools
- Educational Administration
- Chemical Industries
- Research assistants in privates and Public institutions

Entry Requirements

Applicants must possess any of the following qualifications:

A. SSSCE/WASSCE Certificate Holders
   - Six (6) SSSCE/WASSCE Credit passes including three (3) core subjects: English Language, Mathematics and Integrated Science and
   - Grade “C6” or better in Chemistry and any two (2) of the following subjects: Physics, Elective Mathematics and Biology/General Agriculture.

B. Mature Applicants
   - Must be at least 25 years by 1st August of the year of application.
   - Must hold
     (a) Teachers Certificate ‘A’ or
     (b) SSSCE/WASSCE Certificate or Certificate of Professional training from a recognized institution
   - Must pass the UEW Entrance Examination.
C. Diploma Holders

- Must possess a Diploma or its equivalent in a relevant discipline from a recognized institution

Applicants with the relevant background will be placed in the second year.

D. Ordinary and Advanced Level Certificates

- Five (5) credits at GCE ‘O’ Level Examination including English, Mathematics and at least one other science subject and
- At least two(2) passes in any Relevant subject in the Advanced Level Examination

School of Creative Arts

DEPARTMENTS

- Department of Graphic Design
- Department of Art Education
- Department of Theatre Arts
- Department of Music Education

Undergraduate Academic Programmes

- Certificate Graphic Design
- Diploma (Graphic Design)
- B. A. (Graphic Design)
- Diploma (Art Education)
- B. A. (Art Education)
- Diploma (Theatre Arts)
- B. A. (Theatre Arts)
- Certificate (Music)
- Diploma (Music)
- B. A. (Music Education)
- B. Mus.
Certificate (Graphic Design)

Session: Sandwich.

Job prospects
• Advertising
• Animation
• Book Design and Publishing
• Cartooning and Illustration
• Corporate Identity and Brand
• Multimedia
• Photography
• Printing
• Web Designing
• Media and Communication Agencies
• Research Organizations
• Private Educational Institutions

Entry Requirements
• Credit in any three electives

B. A. (Graphic Design)

Session: Full Time.

Programme Description
Among others, the programme seeks to equip students with skills to understand the creative, perceptual, conceptual and practical structures which inform Graphic Design practice. The programme provides opportunity for students to produce a sustained body of creative graphic design work and to develop appropriate research skills. Students are also equipped to evaluate their own practice within a critical context and to develop skills which will make them employable in the graphic design industry locally and internationally.

Target Group
The programme seeks to attract:
• SHS Certificate Holders
• HND and other Technical Certificate Holders
Job prospects
- Advertising
- Animation
- Book Design and Publishing
- Cartooning and Illustration
- Corporate Identity and Brand
- Multimedia
- Photography
- Printing
- Web Designing
- Media and Communication Agencies
- Research Organizations
- Private Educational Institutions

Entry Requirements
(a) Direct candidates must possess
- The general minimum requirements for degree programmes in the University of Education, Winneba.
- At least a Grade C6 in Graphic Design at the WASSCE level (or equivalent); and passes in two (2) other visual arts subjects.
- Diploma in Graphic Design

(b) Mature candidates must pass
- A General Aptitude Test and
- A Subject Area Test Both administered by the University.

DEPARTMENT OF ART EDUCATION

2-Year Diploma (Art Education)

Session: Sandwich

Programme Description
The Diploma programmes seek to provide students and workers with a range of skills and knowledge that will enable them to work effectively, creatively and professionally. The courses are also designed for students or workers who are interested in exploring and
developing an art practice through collaboration with a variety of community groups and in
diverse range of settings.

Graduate of these may take up careers as teachers of Art and Design at the primary and
post-primary level or work in related areas. The courses also develop the student’s
understanding of the ways in which art experiences can be used to promote the aesthetic,
intellectual/ personal and social development of both the young and the old.

The aims of the programmes are:
• The curriculum is designed to provide each student with requisite skills to practice as
  a self-employed studio artist, legible to be employed and the academic credits
  for further studies in Art.
• To offer well-structured curriculum aimed at encouraging the student to be innovative
  rather them imitative
• To equip the student with digital design application to meet current standards of art
  and design production
• To provide basic entrepreneurial skills in a selected Art discipline.

The programmes are:
• Diploma in Textiles
• Diploma in Ceramics
• Diploma in Sculpture
• Diploma in Basketry
• Diploma in Picture Making
• Diploma in Leatherwork
• Diploma in Jewellery

**Job Prospects**
Graduates from the programmes can be employed by:
• The Ghana Education Service
• Other Educational Institutions
• Government and Private Agencies
• Non-governmental Organisations
• Self-employed
• Teachers
• Publishers
• Curators
• Printers
• Fabric Designers
• Painters
• Ceramists
• Sculptors
• Illustrators
• Industrial product designers

Entry Requirements
Applicants must possess, at least, ONE of the following qualifications

a) **SSSCE Holders**
   i) Passes (A - D) in five (5) subjects, including English Language, Mathematics, Integrated Science **OR** Social Studies; and
   ii) A credit in General Knowledge in Art and two (2) other Visual Arts subjects will be an advantage.

b) **WASSCE Holders**
   i) Passes (A1–D7) in five (5) subjects, including English Language, Mathematics, Integrated Science **OR** Social Studies; and
   ii) A credit in General Knowledge in Art and two (2) other Visual Arts subjects will be an advantage.

c) **Mature Candidates**
   i) Applicants must be at least **25 years by August 1** of the academic year s/he wants to enrol.

d) **Holders of Certificate in Art Education**
   i) This category of applicants must have pursued a 1-year Certificate course in Art Education from the University of Education, Winneba or accredited institution
   ii) Must have obtained a credit or better.

B. A. (Art Education)

**Session**: Full Time

**Programme Description**
The basic objectives of the programme are to:
• equip students with the basic knowledge, analytical skills and methodologies in teaching and managing art related institutions and organisations
• produce art graduates capable of identifying, designing and manipulating the local resources and apply them to teaching and learning
• produce a teacher capable of teaching art in the Junior and Senior High School levels
• equip students with the knowledge and competencies in conducting research and research reporting in Art Education
• inculcate in graduates desire to use and promote traditional and contemporary Ghanaian visual symbols in the global market

**Job Prospects**

• Teaching in government and private institutions under the Ministry of education
• Tourism and cultural institutions
• Private entrepreneurship/self-employment
• Regional/district art organizing
• Working in publishing/advertising organizations

**Entry Requirements**

**Category A: SSSCE/WASCE Candidates:**
Candidates must have passes in six (6) subjects (i.e. 3 core and 3 electives) at grade C6. One of the three elective art subjects must be General Knowledge in Art. Candidates are offered direct admission.

**Category B: Matured candidates:**
Matured candidate must be at least 25 years old at the time of admission. Each candidate must hold the teacher’s certificate ‘A’. In addition, the candidate must pass the matured candidate’s examination organized by the Department of Art Education.

**Category C:**
Professional Certificate/Diploma Holders:
Candidates must possess a Higher National Diploma or its equivalent in art or art related subjects from recognized institutions. Diplomas of Colleges of Education are also acceptable. Transcripts must accompany the application forms.

**DEPARTMENT OF GRAPHIC DESIGN**

**Certificate (Graphic Design)**

**Session:** Sandwich

**Entry requirements:** To qualify to undertake the Certificate programme in the Department of Graphic Design, prospective candidates will be expected to possess one of the following categories of entry requirements:

i) Senior High School Certificate products with **at least** a pass (D7) in English Language

ii) A practising Artist with **at least two (2) years** working experience.
Diploma (Graphic Design)

Session: Sandwich.

Job prospects
- Advertising
- Animation
- Book Design and Publishing
- Cartooning and Illustration
- Corporate Identity and Brand
- Multimedia
- Photography
- Printing
- Web Designing
- Media and Communication Agencies
- Research Organizations
- Private Educational Institutions

Entry Requirements
To qualify to undertake the Diploma programme in the Department of Graphic Design, prospective candidates will be expected to possess one of the following categories of entry requirements:

(a) SSSCE Candidates
   i) Passes (A - D) in five (5) subjects, including English Language, Mathematics, Integrated Science OR Social Studies; and
   ii) A credit in Graphic Design and two (2) other Visual Arts subjects will be an advantage.

(b) WASSCE Candidates
   i) Passes (A1 – D7) in five (5) subjects, including English Language, Mathematics and Integrated Science OR Social Studies; and
   ii) A credit in Graphic Design and two (2) other Visual Arts subjects will be an advantage.

(c) Mature candidates
   i) Applicants must be at least 25 years by August 1 of the academic year s/he wants to enrol.
(d) Holders of Certificate in Graphic Design
   i) This category of applicants must have pursued a 1-year Certificate course in Art
      Education from the University of Education, Winneba or accredited institution
   ii) Must have obtained a credit or better.

Bachelor of Arts (Graphic Design)
Entry Requirements: To qualify to undertake the Bachelor of Arts programme in the
Department of Graphic Design, prospective candidates will be expected to possess one of the
following categories of entry requirements:

(a) SSSCE Candidates
   i) Must possess passes (A–D) in six (6) subjects comprising three core subjects,
      including English Language, Mathematics, Integrated Science OR Social Studies,
      plus
   ii) Credit passes in three (3) other Visual Arts subjects.
   iii) At least a Grade D in Graphic Design

(b) WASSCE Candidates
   i) Must possess credit passes (A1 – C6) in six (6) subjects comprising three core
      subjects, including English Language, Mathematics, Integrated Science OR Social
      Studies, plus
   ii) At least a Grade C6 in Graphic Design at the WASSCE level (or equivalent);
   iii) Credit passes in two (2) other Visual Arts subjects

(c) Holders of Diploma in Graphic Design
   i) This category of applicants must have pursued a 2-year Diploma course in
      Graphic Design from the University of Education, Winneba or accredited
      institution and
   ii) Must have obtained a pass or better

d) GCE Advanced Level Candidates
   i) Passes in three (3) subjects (at least, one of the passes should be Grade D or
      better).
   ii) Also, the applicant must have had credit passes (Grade 6) in five GCE Ordinary
      Level subjects including English Language, Mathematics and a Science subject
      (for non-science students) and an Arts subject (for Science students).

(d) Mature candidates
   Applicants must be at least 25 years by August 1 of the academic year s/he wants to
   enrol; and
i) A General Aptitude Test and 
ii) A Subject Area Test
Both administered by the University.

**Post-Diploma (Theatre Arts)**

i) Candidates must possess a Diploma in a relevant subject area from the University of Education, Winneba or a recognised institution.

ii) Diploma applicants from the Department of Theatre Arts of UEW who obtain GPA of 2.5 and above will be admitted to Level 300.

**DEPARTMENT OF MUSIC EDUCATION**

**Diploma (Music)**

**Session:** Sandwich

**Programme Description**
Please see the information under Music Education.

**Target Group**
Please see the information under Music Education.

**Job Prospects**
Job prospects are available in areas like:
- The Ghana Education Service
- Private Educational Institutions
- The Security Services
- Centre for National Culture
- National Orchestra
- Churches
- Music Recording Studios

**Entry Requirement**

a) **Direct Candidates**
Candidates must have passes in three core and two elective subjects. A credit in Music will be an advantage
Entry Requirements: to qualify to undertake the Diploma programme in the Department, prospective candidates will be expected to possess one of the following categories of entry requirements:

b) SSSCE Holders
   i) Passes (A - D) in five (5) subjects, including English Language, Mathematics, Integrated Science OR Social Studies; and
   ii) A credit (D) in Music will be an advantage

c) WASSCE Holders
   i) Passes (A1 – D7) in five (5) subjects, including English Language, Mathematics, and Integrated Science OR Social Studies.
   A credit in Music will be an advantage.

d) Mature Candidates
   i) Applicants must be at least 25 years by August 1 of the academic year s/he wants to enrol; and

B. A. (Music Education)

Session: Full-Time

Programme Description
The Music programmes are:
• Music Education
• Bachelor of Music
• Diploma in Music

The Music Education programme prepares individuals to teach Music and related disciplines in Pre-Tertiary Institutions. Students are exposed to practical and theoretical aspects of Western and African Music. Students also acquire the skills and knowledge of teaching children Music. The Bachelor of Music and Diploma in Music programmes prepare students for professional careers in Music and related disciplines. Lessons in Introduction to Music Technology are also offered. The programmes provide diverse educational opportunities in music and cultural enrichment studies for people with music ambitions.
**Target Group**
The programme seeks to attract:
- SHS Certificate Holders
- Teachers’ Certificate ‘A’ Holders
- Personnel of the Armed Forces
- Other Professional Certificate Holders

**Job Prospects**
Job prospects are available in areas like:
- The Ghana Education Service.
- Private Educational Institutions
- The Security Services
- Centre for National Culture
- National Orchestra
- Churches
- Music Recording Studios

**Entry Requirements**

*a) SSSCE Candidates*

i) Passes (A - D) in six (6) subjects comprising **three core** subjects, including English Language, Mathematics, Integrated Science **OR** Social Studies, plus

ii) Passes (A – D) in other **three (3)** elective subjects

**A credit (D) in Music will be an advantage.**

*b) WASSCE Candidates*

i) Credit Passes (A1–C6) in six (6) subjects comprising **three core** subjects, including English Language, Mathematics, Integrated Science **OR** Social Studies, plus

ii) Credit Passes (A1–C6) in any **three (3)** elective subjects.

**A credit in Music will be an advantage.**

*c) GCE Advanced Level Candidates*

i) Passes in **three (3)** subjects (at least, one of the passes should be Grade D or better).

ii) Also, the applicant must have had credit passes (**Grade 6**) in **five GCE Ordinary Level subjects** including English Language, Mathematics and a Science subject (for non-science students) and an Arts subject (for Science students).
d) Mature Candidates
Applicants must be at least 25 years by August 1 of the academic year s/he wants to enrol:
   i) A General Aptitude Test and
   ii) A Subject Area Test.
   Both administered by the University.

e) Post-Diploma
   i) Candidates must possess a Diploma in a relevant subject area from the University of Education, Winneba or a recognised institution.
   ii) Diploma applicants from the Department of Music Education of UEW who obtain GPA of 2.5 and above will be admitted to Level 300.

Bachelor of Music

Session: Full-Time

Programme Description
The Music programmes are:
• Music Education
• Bachelor of Music
• Diploma in Music
• Post Diploma in Music

The Music Education programme prepares individuals to teach Music and related disciplines in Pre-Tertiary Institutions. Students are exposed to practical and theoretical aspects of Western and African Music. Students also acquire the skills and knowledge of teaching children Music. The Bachelor of Music and Diploma in Music programmes prepare students for professional careers in Music and related disciplines. Lessons in Introduction to Music Technology are also offered.

The programmes provide diverse educational opportunities in music and cultural enrichment studies for people with music ambitions.

Target Group
The programme seeks to attract:
• SHS Certificate Holders
• Teachers’ Certificate ‘A’ Holders
• Personnel of the Armed Forces
• Other Professional Certificate Holders

**Job Prospects**
Job prospects are available in areas like:
• The Ghana Education Service.
• Private Educational Institutions
• The Security Services
• Centre for National Culture
• National Orchestra
• Churches
• Music Recording Studios

**Entry Requirements**

*a) SSSCE Candidates*

i) Passes (A - D) in six (6) subjects comprising three core subjects, including English Language, Mathematics, Integrated Science OR Social Studies, plus

ii) Passes (A – D) in other three (3) elective subjects

A credit (D) in Music will be an advantage.

*b) WASSCE Candidates*

i) Credit Passes (A1–C6) in six (6) subjects, including English Language, Mathematics, Integrated Science OR Social Studies, plus

ii) Credit Passes (A1–C6) in any three (3) elective subjects.

A credit pass in Music will be an advantage.

*c) GCE Advanced Level Candidates*

i) Passes in three (3) subjects (at least, one of the passes should be Grade D or better).

ii) Also, the applicant must have had credit passes (Grade 6) in five GCE Ordinary Level subjects including English Language, Mathematics and a Science subject (for non-science students) and an Arts subject (for Science students).

*d) Mature Candidates*

Applicants must be at least 25 years by August 1 of the academic year s/he wants to enrol:
i) A General Aptitude Test and
ii) A Subject Area Test.
    Both administered by the University.

e) Post-Diploma
i) Candidates must possess a Diploma in a relevant subject area from the University of Education, Winneba or a recognised institution.
ii) Diploma applicants from the Department of Music Education of UEW who obtain GPA of 2.5 and above will be admitted to Level 300.

DEPARTMENT OF THEATRE ARTS

Programme Description

Aims and Objectives of the programme are
• To inculcate in its students the requisite knowledge and practical skills for the challenging demands of theatre
• To expose students to global trends in theatre and related fields
• To enable students take up leadership roles in the theatre and film industries.
• To train students to use theatre as a medium in promoting development in rural communities with indigenous local resources.
• To prepare students in promoting cultural activities in schools and communities.
• To encourage students become aware of their identity and their sense of patriotism.

Job Prospects
• Playwrights
• Theatre Directors
• Actors
• Theatre Technicians
• Set Designers
• Community Development Facilitators
• Teachers of English and Literature
• Teachers of Dance and Drama
• Theatre Administrators
• Cultural Organisers
• Studio Managers
• Film Producers
• Cultural Attachés
- Broadcasters
- Choreographers
- Marketing Personnel
- Media and Communication Experts
- Research Assistants
- Human Resource Personnel
- Public Relation Personnel

**Entry Requirements:** to qualify to undertake the Bachelor of Arts in Theatre Arts programme in the Department of Theatre Arts prospective candidates would be expected to possess one of the following categories of entry requirements:

**Diploma (Theatre Arts)**

**Session:** Full time

*a) SSSCE Candidates*

i) Passes (A - D) in English Language, Integrated Science and Mathematics.

ii) Passes (A – D) in **two (2)** elective subjects

iii) A **credit in Literature in English** will be an advantage.

*b) WASSCE Candidates*


iii) A **credit in Literature in English** will be an advantage.

*c) Mature Candidates*

i) Applicants must be at least 25 years by **August 1** of the academic year s/he wants to enrol; and

i) Candidate must possess **FIVE (5) SSSCE/WASSCE** credits or **GCE** passes including English Language and Mathematics and three elective subjects.

ii) Two (2) Core subjects (**English Language and Mathematics**) and credits in **three (3) elective subjects** at SSSCE/WASSCE (Grade of **D7 or better**). A **credit in Literature in English** will be an advantage.
B. A. (Theatre Arts)

Session: Full time

Programme Description
Aims and Objectives of the programme are
• To inculcate in its students the requisite knowledge and practical skills for the challenging demands of theatre
• To expose students to global trends in theatre and related fields
• To enable students take up leadership roles in the theatre and film industries.
• To train students to use theatre as a medium in promoting development in rural communities with indigenous local resources.
• To prepare students in promoting cultural activities in schools and communities.
• To encourage students become aware of their identity and their sense of patriotism.

Job Prospects
• Playwrights
• Theatre Directors
• Actors
• Theatre Technicians
• Set Designers
• Community Development Facilitators
• Teachers of English and Literature
• Teachers of Dance and Drama
• Theatre Administrators
• Cultural Organisers
• Studio Managers
• Film Producers
• Cultural Attachés
• Broadcasters
• Choreographers
• Marketing Personnel
• Media and Communication Experts
• Research Assistants
• Human Resource Personnel
• Public Relation Personnel

Entry Requirements

a) SSSCE Candidates
   i) Credit passes (A – D) in six (6) subjects comprising three core subjects, including English Language, Mathematics and Integrated Science OR Social Studies, plus
ii) Passes in three (3) elective subjects.

A **credit in Literature in English** will be an advantage.

**b) WASSCE Candidates**

i) Must possess credit passes (A1–C6) in **six (6)** subjects comprising **three core** subjects, including English Language, Mathematics and Integrated Science **OR** Social Studies, plus

ii) Must possess **credit passes (A1 – C6)** in **three (3)** elective subjects.

A **credit in Literature in English** will be an advantage.

c) **GCE Advanced Level Candidates**

i) Passes in **three (3)** subjects (at least, one of the passes should be Grade D or better).

ii) Also, the applicant must have had **credit passes (Grade 6)** in five GCE Ordinary Level subjects including English Language, Mathematics and a Science subject (for non-science students) and an Arts subject (for Science students).

d) **Mature Candidates**

i) Candidates must be **at least 25 years** by August 1 of the academic year s/he wants to enrol.

ii) Must be a Teacher’s Certificate A/Diploma holder

iii) Must pass the UEW entrance examination and/or

e) **Post Diploma Candidates**

i) Candidates must possess a Diploma in a relevant subject from a recognised institution.

ii) The class obtained should be B average or better.

Post-Diploma candidates will be admitted to Level 200.

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**Faculty of Educational Studies**

DEPARTMENTS

- Department of Special Education
- Department of Basic Education
- Department of Psychology and Education
- Department of Early Childhood Care and Development
- Centre for Educational Policy Studies
- Educational Resource Centre
Undergraduate Academic Programmes

Certificate (Pre-School Education)
Certificate (Sign Language)
Diploma (Sign Language)
Diploma (Community Based Rehabilitation and Disability Studies)
Diploma (Early Childhood Care and Development)
Post Diploma B. Ed (Community Based Rehabilitation and Disability Studies)
Post Diploma B. Ed (Early Childhood Education)
Post Diploma B. Ed (Guidance and Counselling)
Post Diploma (Basic Education)
B. Ed. (Special Education)
B. Ed. (Basic Education)
B. Ed. (Early Childhood Education)

Certificate (Pre-School Education)

Session: Sandwich

Programme Description
Please see the information under Early Childhood Education

Target Group
The programme is intended for:
• SHS Certificate Holders
• All who desire to be trained in Child Care and Development?

Job Prospects
Job prospects are in the areas of:
• Teaching
• Self Employment
• NGOs

Entry Requirements
I. At least, a Senior High School Certificate
ii. People with special and/or higher qualifications in French can apply
Certificate (Sign Language)

Session: Sandwich

Admission Criteria:
Candidates wishing to apply to enrol for the Programme MUST:
Have Interest and willingness to learn to communicate with the Deaf in Sign Language in any environmental situation – home, school, community, etc.
Parents of the deaf/hard of hearing (literate and illiterate) who are interested in and willing to communicate with their deaf/hard of hearing children in Sign Language are encouraged to apply for the programme. Ability to read and write English Language and/or speak Fante, Ewe, or any Akan language will be an advantage for applicants.

Diploma (Sign Language)

Session: Sandwich

Entry Requirements
Candidates wishing to apply to enrol for the Programme MUST:
• Have GCE “O” Level, Credit or Pass in SSSCE/WASSCE or
• Hold Professional Teachers’ Certificate or
• Hold National Vocational Training Institute Certificate (NVTI) or
• Be interested individuals with higher qualification (Diploma, Baccalaureate degree, Master’s, and/or Doctorate degree) Individuals who are deaf or hard of hearing are encouraged to apply

4- YEAR B. Ed COMMUNITY BASED REHABILTATION AND DISABILITY STUDIES (CBRDS)

i. SSSCE Candidates: Credit Passes (A-D) in six (6) subject comprising three core subjects including English Language and mathematics, plus three (3) relevant elective subjects.

ii. WASSCE Candidates : Credit Passes (A1-C6) in six(6) subjects comprising three core subjects, including English Language and Mathematics, plus three (3) relevant elective subjects.

iii. GBCE Candidates: Credits Passes (A-D) in six(6) subjects comprising three core subjects, including English Language and mathematics, plus three relevant elective subjects.
GCE Advanced Level Candidates
b) Passes in three (3) subjects (at least, one of the passes should be Grade D or better).
c) Also, the applicant must have had credit passes (Grade 6) in five GCE Ordinary Level subjects including English Language, Mathematics and a Science subject (for non-science students) and an Arts subject (for Science students).

d) Mature Candidates
i) Applicants must be at least 25 years by August 1 of the academic year of application.
ii) Must show a documentary proof of date of birth (possibly birth certificate issued not less than three years).
iii) Must hold Certificates of a Professional Training from a recognised institution.

2 Year Diploma in Community Based Rehabilitation and Disability Studies (CBRDS)

Session: Full-Time /Sandwich

Programme Description
Please see the information under the Degree version of Professional Rehabilitation of Persons with Disabilities.

Target Group
Please see the information under the Degree version of Professional Rehabilitation of Persons with Disabilities.

Job Prospects
Please see the information under the Degree version of Professional Rehabilitation of Persons with Disabilities.

Entry Requirements
(A) Applicants must possess, at least, one of the following qualifications:

i. SSSCE Candidates: passes (A-D) in five (5) subjects comprising three core subjects, including English Language and Mathematics plus two (2) elective subjects.

ii. WASSCE Candidates: Credit Passes (A1-C6) in five (5) subjects comprising three core subjects, including English Language and Mathematics, plus two elective subjects.
iii. GBCE Candidates: Credit Passes (A-D) in five (5) subjects comprising three subjects, including English Language and Mathematics, plus two (2) relevant elective subjects.

(B) Mature Candidates

j) Applicants must be at least 25 years by August 1 of the academic year of application.

ii) Must show a documentary proof of date of birth (possibly birth certificate issued not less than three years).

ii) Must hold Certificates of a Professional Training from a recognised institution

2-YEAR POST–DIPLOMA B.ED IN COMMUNITY BASED REHABILITATION AND DISABILITY STUDIES (CBRDS) REGULAR AND SANDWICH

Diploma in social work Community Based Rehabilitation and disability studies (CBRDS), Nursing and other related fields.

2 YEAR POST–DIPLOMA IN BASIC EDUCATION IN SPECIAL NEEDS EDUCATION (SANDWICH)

Only teachers with Diploma in basic education, early childhood education, Guidance and Counselling and other teaching subject

Diploma (Community Based Rehabilitation and Disability Studies)

Session: Full-Time

Programme Description

Please see the information under the Degree version of Professional Rehabilitation of Persons with Disabilities.

Target Group

Please see the information under the Degree version of Professional Rehabilitation of Persons with Disabilities.

Job Prospects

Please see the information under the Degree version of Professional Rehabilitation of Persons with Disabilities.
Entry Requirements
Applicants must possess, at least, one of the following qualifications:

i. A certificate in Teacher Education, Social Work, Agriculture, Community Development and Health related studies or their equivalence with not less than two years post qualification experience. OR

ii. SHS Certificate with five (5) credits including English Language.

iii) High School or GCE ‘O’ level Certificate (with at least five credits, including English Language) or GCE ‘A’ level (with at least 2 credits) or

Diploma (Early Childhood Education)

Session: Sandwich

Programme Description
Please see the information under Early Childhood Education

Target Group
Please see the information under Early Childhood Education

Job Prospects
Please see the information under Early Education.

Entry Requirements
i. A Distinction or Credit in Pre-School Education from an accredited institution. OR

ii. Five (5) SHS/GCE credits including English Language and Mathematics. OR

iii. Teachers Certificate ‘A’

iv. People with higher qualifications can apply
B. Ed. (Special Education)

Session: Full-Time

Programme Description

- The Special Education Programme seeks to equip students with practical knowledge and skills to enable students of the programme:
  - Teach pupils and students with Special Educational Needs (SEN) in special and Inclusive schools.
  - Provide services to pupils and students with SEN in Inclusive Educational Settings
  - Assess children and adults to see if they have SEN.
  - Provide rehabilitation services to people with Disabilities
- Train others to become professionals in sign language interpretation,
  - Braille writing, Braille reading and Braille transcription.

Target Group
The programme is for:
- SHS Certificate Holders
- Teachers
- Social Workers
- Parents
- People interested in working with persons with disabilities

Job Prospects
Graduates of the Special Education Programme are trained to function in the following areas:
- Special schools for individuals who are blind, deaf or mentally handicapped
- Integrated or Inclusive educational settings
- Community Based Rehabilitation Programmes (CBRs)
- Peripatetic Services (Regional and District Special Education Coordinators)
- Hospital Schools
- Assessment and Resource Centres
- District Education Offices
- NGOs
- Sign language interpreter in other places of work
Entry Requirements

(A) Applicants must possess, at least, one of the following qualifications:

v. SSSCE Candidates: passes (A-D) in five (5) subjects comprising three core subjects, including English Language and Mathematics plus two (2) elective subjects.

vi. WASSCE Candidates: Credit Passes (A1-C6) in five (5) subjects comprising three core subjects, including English Language and Mathematics, plus two elective subjects.

vii. GBCE Candidates: Credit Passes (A-D) in five (5) subjects comprising three subjects, including English Language and Mathematics, plus two relevant elective subjects.

(B) Mature Candidates

k) Applicants must be at least 25 years by August 1 of the academic year of application.

ii) Must show a documentary proof of date of birth (possibly birth certificate issued not less than three years).

iii) Must hold Certificates of a Professional Training from a recognised institution.

Post Diploma (Basic Education)

Sessions: Full-Time /Sandwich

i. Programme Description

ii. The Basic Education Programme is designed to equip students with the requisite conceptual and practical skills as well as the right attitudes needed to teach at the pre-tertiary levels of education. Students are also prepared to take up leadership roles in education.

Target Group

The programme is intended for:

• SHS Certificate Holders
• Diploma Holders who desire to be trained as teachers
• Teachers Certificate ‘A’ Holders who aspire to leadership positions in education.

Job Prospects

• After the training, graduates can secure jobs in the areas of:
• Teaching
• Educational Administration and Management

Entry Requirements
A Diploma in Basic Education from an accredited College of Education.

Post Diploma B. Ed (Community Based Rehabilitation and Disability Studies)

Session: Full-Time

Programme Description
The Programme aims at:

Developing competencies and skills in the field of rehabilitation of persons with disabilities.
The development of manpower to meet the needs of persons with disabilities.
Deepening understanding of issues relating to rehabilitation.
Developing the capacity to transfer knowledge and skills to persons with disabilities, family members, community groups and other service providers.
Raising academic and professional standards in the Rehabilitation of Persons with Disabilities.
It is also designed to improve the skills of Managers of rehabilitation projects and services and equip Rehabilitation Professionals and Activists to ensure effective implementation of social inclusive programmes in Ghana and the rest of Africa.

The areas the programme cover include:
• Medical
• Psychological
• Economic
• Educational
• Empowerment and Advocacy
• General Rehabilitation

Target Group
The programme is for:
• SHS Certificate Holders
• Teachers
• Social Workers
• Parents
• People interested in working with persons with disabilities
Job Prospects
Job prospects are in the areas of:
• Social Welfare
• Community based Rehabilitation projects
• NGOs

Entry Requirements
An applicant should possess a Diploma in one of the following fields:
i. Professional Programme for Rehabilitation of Persons with Disabilities
ii. Social work
iii. Special Education
iv. Nursing
v. Teaching
vi. Agriculture
vii. Guidance and Counselling
viii. Physiotherapy or Occupational Therapy
ix. Community Development
x. Early Childhood Care and Development

Post Diploma B. Ed (Early Childhood Education)

Sessions
i. Full-Time
ii. Sandwich

Programme Description
Please see the information under Early Childhood Education

Target Group
Please see the information under Early Childhood Education

Job Prospects
Please see the information under Early Childhood Education

Entry Requirements
A credit or better in Diploma in Early Childhood Education
Post Diploma B. Ed (Guidance and Counselling)

Session: Full-Time

Programme Description
The objective of the programme is to train counsellors who would provide the youth with basic knowledge with which they can learn more about themselves and their environments so that they can take self-committed decisions and make intelligent choices within societal limits.

Target Group
The programme is for:
• Teachers
• Other educational leaders
• Guidance Counsellors
• Religious leaders
• Parents
• Public and civil servants

Job Prospects
Graduates from the programme can be employed by:
• The Ghana Education Service
• Other Educational Institutions
• Government and private agencies
• The churches and communities for counselling services

Entry Requirements
i. A Higher National Diploma or its equivalence from a recognised Tertiary Institution.

B. Ed. (Basic Education)

Session: Full-Time

Programme Description
The Basic Education Programme is designed to equip students with the requisite conceptual and practical skills as well as the right attitudes needed to teach at the pre-tertiary levels of education. Students are also prepared to take up leadership roles in education.
Target Group
The programme is intended for:
• SHS Certificate Holders
• Diploma Holders who desire to be trained as teachers
• Teachers Certificate ‘A’ Holders who aspire to leadership positions in education.

Job Prospects
After the training, graduates can secure jobs in the areas of:
• Teaching
• Educational Administration and Management

Entry Requirement

i. **SSSCE Candidates**: Credit Passes (A-D) in six (6) subject comprising three core subjects including English Language and mathematics, plus three (3) relevant elective subjects.

ii. **WASSCE Candidates**: Credit Passes (A1-C6) in six (6) subjects comprising three core subjects, including English Language and Mathematics, plus three (3) relevant elective subjects.

iii. **GBCE Candidates**: Credits Passes (A-D) in six (6) subjects comprising three core subjects, including English Language and mathematics, plus three relevant elective subjects.

(B) Mature Candidates

i) Applicants must be at least 25 years by August 1 of the academic year of application.

ii) Must show a documentary proof of date of birth (possibly birth certificate issued not less than three years).

iv) Must hold Certificates of a Professional Training from a recognised institution

B. Ed. (Early Childhood Education)

Session: Full-Time

Programme Description
The Early Childhood Programme aims at:
• Enabling the Early Childhood Educator to know the meaning, nature, principles and foundations of Early Childhood Education.
• Enabling Early childhood educators understand the roles and functions of Early Childhood teachers in the context of the emerging trends in child development.
• Exposing trainees to the techniques of handling specific Early Childhood subjects.
**Target Group**
The programme is intended for:
- SHS Certificate Holders
- Teachers’ Certificate ‘A’ Holders
- Social Workers
- All those who desire to be trained in the education of children at the pre-school level.

**Job Prospects**
Job opportunities are available in:
- Early childhood education establishments
- Establishing and/or Managing Early Childhood Institutions
- Social Welfare Operations
- NGOs with particular interest in early childhood education and development

**Entry Requirement**

i. **SSSCE Candidates**: Credit Passes (A-D) in six (6) subjects comprising three core subjects including English Language and mathematics, plus three (3) relevant elective subjects.

ii. **WASSCE Candidates**: Credit Passes (A1-C6) in six (6) subjects comprising three core subjects, including English Language and Mathematics, plus three (3) relevant elective subjects.

iii. **GBCE Candidates**: Credits Passes (A-D) in six (6) subjects comprising three core subjects, including English Language and mathematics, plus three relevant elective subjects.

(B) **Mature Candidates**

m) Applicants must be at least 25 years by August 1 of the academic year of application.

ii) Must show a documentary proof of date of birth (possibly birth certificate issued not less than three years).

v) Must hold Certificates of a Professional Training from a recognised institution
FACULTY OF SOCIAL SCIENCES EDUCATION

DEPARTMENTS
Department of Social Studies Education
Department of Economics Education
Department of Geography Education,
Department of History Education
Department of Political Science Education
Department of Business Education
Centre for African Studies

Undergraduate Academic Programmes
B. A. (Economics Education)
B. A. (Political Science Education)
B. A. (History Education)
B. A. (Geography Education)
B. A. (Social Studies Education)
Bachelor of Business Administration (B. B. A.)
(Options: Human Resources Management; Accounting)

B. A. (Political Science Education)

Session: Full time

Programme description
The objectives of the programme are to:
i. Prepare graduates to teach government at the Pre-tertiary (e.g. Senior High School) levels of education.
ii. Imbue students with the capacity for a critical understanding of political issues through the mounting of relevant courses
iii. Provide service courses in the subject to students in other disciplines in the University so as to acquaint them with the subject matter of Political Science.
iv. Conduct relevant research to promote scholarship in the University
v. Encourage the production of textbooks for use in courses taught in the department, and elsewhere.
vi. Offer relevant services to the non-university community as part of the University’s outreach programme to society at large.
Job prospects

- Ghana Education Service
- Ministry of Education
- Private Educational Institutions
- Political Offices
- Public/Civil Services
- Social Workers
- NGO's
- International Organizations etc.

Entry requirements

A. SSSCE Candidates
   i) Credit passes (A-D) in six (6) subjects comprising three core subjects, including English and Mathematics, plus

B. WASSCE Candidates
   i) Credit passes (A1 – C6) in six (6) subjects comprising three core subjects, including English Language and Mathematics, plus

C. General Certificate of Education (GCE) Advanced Level Candidates
   i) Credit passes in three (3) relevant subjects (at least, one of the passes should be Grade D or better). i.e. Economics, Mathematics, Geography, Government, History, and Religious Studies, Literature in English, French and Business Management.
   ii) Also the applicant must have had credit passes (Grade 6) in five GCE Ordinary Level subjects including English, Mathematics and a Science subject (for non-science students) and an Arts subject (for Science students).

D. Higher National Diploma (HND) Candidates
   Candidates must have graduated with good HND certificate (at least 2nd Class Lower Division).

E. Special Departmental requirements
   Candidate must have a background in the Social Sciences and the Humanities.
F. Mature Applicants
   i. Applicants must be at least 25 years by 1st September of the academic year the applicant wants to enrol.
   ii. The applicants must also pass UEW Entrance Examinations.

B. A. (Social Studies Education)

Sessions: Full-Time

Programme Description
The Social Studies programme has been designed to equip students with relevant knowledge, skills and attitudes which will enable them teach Social/Environmental studies at the Basic and Secondary levels and/or to undertake supervisory under the district directorates of education. The programme aims at developing in students, the habit of obtaining information on current issues, equip them with the skills for identifying societal problems and developing techniques of solving them as well as inculcating in students the attributes of good citizenship.

Target Group
The programme is for:
• SHS certificate holders who desire to train as teachers
• Public or Civil servants
• Social Workers or activists
• Community Developers

Job Prospects
After graduation, one can be employed as a:
• Staff of the Ghana Education Service
• Staff of other Private Educational Institutions
• Social Worker
Entry Requirements

Direct Applicants

A. SSSCE Holders
   i) Must have six (6) Passes (D or better) in three (3) Core Subjects (English Language, Core Mathematics and Integrated Science) and
   ii) Credit passes in three (3) Elective subjects including two (2) of the following electives: Geography, Economics, History and Government). Or

B. WASSCE Holders
   i) Must have six (6) credit passes (D or better) in three (3) Core Subjects (English Language, Core Mathematics and Integrated Science) and
   ii) Credit passes in three (3) Elective subjects including two (2) of the following electives: Geography, Economics, History and Government). And,

C. Special Departmental Requirements
   Applicants must have studied Social Studies and obtained at least ‘B3’ or better in WASSCE or its equivalence.

D. Mature Applicants
   i. Applicants must be at least 25 years old by 1st August of the Academic year the applicant wants to enrol.
   ii. Applicants must pass the University’s Entrance Examinations.

B. A. (Geography Education)

Session: Full time

Programme description

The objectives of the programme are to:

a. Initiate and offer relevant courses in the various fields of geography in order to prepare its students for the challenges of the classroom and industry.
b. Equip students to effectively teach Geography at the pre tertiary level
c. Generate textbooks, teaching and learning materials on the subject to meet the growing needs of the various levels of education in the country.
d. Conduct timely and relevant research in order to promote scholarship in the subject in the country.
e. Offer ancillary services to communities outside the University by way of research, consultancy and advice.

Job prospects
• Ghana Education Service
• Ministry of Education
• Private Educational Institutions
• Political Offices
• Public/Civil Services
• Social Workers
• NGO’s
• International Organizations etc.

Entry Requirements

A. SSSCE Candidates:
   i) Must possess credit passes (A – D) in six (6) subjects comprising three core subjects, including English Language, Core Mathematics and Integrated Science or Social Studies, plus
   ii) Three (3) relevant elective subjects (i.e. Geography, Economics, Elective Mathematics, Government and History).

B. WASSCE Candidates:
   i) Must possess credit passes (A1- C6) in six (6) subjects comprising three core subjects, including English Language, Core Mathematics and Integrated Science OR Social Studies, plus
   ii) At least B3 in Geography, and
   iii) Credit passes in two (2) relevant elective subjects (i.e. Economics, Elective Mathematics, Government and History).

C. General Certificate of Education (GCE) Advanced Level Candidates
   i) Credit passes in three (3) relevant subjects (at least, one of the passes should be Grade D or better). i.e. Geography, Economics, Mathematics, Government, History, and Religious Studies.
   ii) Also the applicant must have had credit passes (Grade 6) in five (5) GCE Ordinary Level subjects including English Language, Mathematics and a Science subject (for non-science students) and an arts subject for Science students.
D. Special Departmental requirements

Applicants intending to study Geography must have taken Geography and obtained a grade of at least B3 in WASSCE or its equivalent.

E. Mature Applicants

i) Applicants must be at least 25 years by August 1 of the academic year in which the one wants to enrol on the programme.

ii) They must also hold a Teacher’s Certificate ‘A’. The applicants must also pass the general University of Education, Winneba and Departmental Entrance Examinations.

B. A. (History Education)

Session: Full time

Programme description

The objectives of the programme are to:

• Provide relevant, meaningful and interesting courses in History;
• Equip students with pedagogical skills and dispositions to teach History in pre-tertiary and higher level institutions.
• Engage students with the theoretical principles and practices that underlie the construction and study of History;
• Expose students to the methods of historical research in order to develop their analytical abilities in resolving social problems

Job prospects

• Ghana Education Service
• Ministry of Education
• Private Educational Institutions
• Political Offices
• Public/Civil Services
• Social Workers
• NGO's
• International Organizations etc.
Entry Requirements

A. **SSSCE Candidates**
   i) Credit passes (A-D) in six subjects comprising three core subjects, including English Language, Mathematics and Integrated Science or Social Studies, plus
   ii) Credit passes in three (3) relevant elective subjects (i.e. Economics, Geography, Government, History, and Religious Studies).

B. **WASSCE Candidates**
   i) Credit passes (A1–C6) in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Integrated Science or Social Studies, plus
   ii) Credit passes in three (3) relevant elective subjects (i.e. History Economics, Geography, Government and Religious Studies).

C. **General Certificate of Education (GCE) Advanced Level Candidates**
   i) Credit passes in three (3) relevant subjects (at least, one of the passes should be Grade D or better) i.e. Economics, Mathematics, Geography, Government, History, and Religious Studies.
   ii) Also the applicant must have had credit passes (Grade 6) in five (5) GCE Ordinary Level subjects including English, Mathematics and a Science subject (for non-science students) and an arts subject for Science students.

D. **Higher National Diploma (HND) Candidates**
   i) Candidates must have graduated with good HND certificate (at least 2nd Class Lower Division).
   ii) In addition, the applicant must have acquired a 2-year post-HND qualification working experience.

E. **Special Departmental Requirements**
   i. Applicants must have taken History or Government and obtained a grade of at least C4
   ii. A pass of B3 (or its equivalent) or better in English will be an advantage

F. **Mature Candidates**
   i) Applicants must be at least 25 years by August 1 of the academic year one wants to enrol.
   ii) Applicants must also pass both the general UEW and Departmental Entrance Examinations.
G. Diploma Holders  
i) Applicants must possess a Higher National Diploma or its equivalence in a relevant subject from a recognized institution.

H. School Certificate/GCE ‘A’ Level Candidates  
i) Applicants must have five (5) credits at GCE ‘O’ Level including English Language and Mathematics as well as two (2) ‘A’ Level passes other than General Paper in History and one other social science subject.

B. A. (Economics Education)

Session: Full time

Programme description
Objectives of the programme are to:
• Provide relevant courses in Economics to students;
• Equip students with pedagogical skills to teach economics in pre-tertiary and higher level institutions.
• Acquaint students with the theoretical principles underlying economic behaviour in society;
• Expose students to the methods of economic research in order to develop their analytical abilities in resolving economic problems.

Job prospects
Graduates of the programme may be employed in:
• The Education sector as teachers and administrators
• The Public Services
• The Banking and Finance industry
• Non-governmental and Community-based Organizations
• Self employment

Entry requirements

a) SSSCE Candidates  
i) Credit passes (A-D) in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Integrated Science OR Social Studies, plus
ii) Credit passes in three (3) relevant elective subjects (i.e. Economics, Elective Mathematics, Geography, Government, History, and Religious Studies).
b) **WASSCE Candidates**
   i) Credit passes (A1–C6) in six (6) subjects comprising **three (3) core subjects**, including English Language, Mathematics and Integrated Science OR Social Studies, plus
   ii) Credit passes in **three (3) relevant elective subjects** (i.e. Economics, Elective Mathematics, Geography, Government, History and Religious Studies).

c) **General Certificate of Education (GCE) Advanced Level Candidates**
   i) Credit passes in **three (3) relevant subjects** (at least, one of the passes should be Grade D or better), i.e. Economics, Mathematics, Geography, Government, History, and Religious Studies.
   ii) Also the applicant must have had credit passes (Grade 6) in five GCE Ordinary level subjects including English, Mathematics and a Science subject (for non-science students) and an arts subject for Science students.

d) **Higher National Diploma (HND) Candidates**
   i) Candidates must have graduated with good HND certificate (at least 2nd Class Lower Division) in the relevant social science subjects.
   ii) In addition, the applicant must have acquired a 2-year post HND qualification working experience.

e) **Special Departmental requirements**
   i) Applicants intending to study Economics as major area must have taken Economics and obtained a grade of at least C4 or its equivalent at WASSCE
   ii) Applicants must have a grade of at least C4 in Core Mathematics
   iii) Applicants must have at least grade C6 in any two of the relevant elective subjects (i.e. Geography, Government, History, Religious Studies, Islamic Religious Studies and Elective Mathematics).
   iv) Credit pass (C6 or better) in Elective Mathematics will be an added advantage.

f) **Mature Applicants**
   i) Applicants must be at least 25 years old by **August 1** of the academic year one wants to enrol.
   ii) The applicant must also pass both the general UEW and Departmental Entrance Examinations.
DEPARTMENT OF BUSINESS EDUCATION

Bachelor of Business Administration (B. B. A.)

Human Resource Management

Entry Requirements

A. SSSCE Candidates

i) Candidate must have credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Science/Integrated Science OR Social Studies, plus

ii) Credit passes in any other three (3) relevant elective subjects (i.e. Accounting, Business Management, Business Mathematics, Principles of Costing, Economics, Government, Geography and Elective Mathematics).

NB: A candidate must have credit (at least Grade 6) in Science/Integrated Science before his/her social studies can be considered

B. WASSCE Candidates

i) Candidate must have credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Science/Integrated Science OR Social Studies, plus

ii) Credit passes in any other three (3) relevant elective subjects (i.e. Accounting, Business Management, Business Mathematics, Principles of Costing, Economics, Government, Geography and Elective Mathematics).

NB: A candidate must have credit (at least C6) in Integrated Science before his/her social studies can be considered.

C. GCE Candidates

i) Must possess credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Integrated Science, plus

ii) Credit passes in any three of the following subjects: Accounting, Business Management, Costing, Economics, Mathematics, Government and Geography.
D. GBCE/ABCE/RSA Candidates

i) Must possess credit passes in six (6) subjects comprising three (core) subjects, including English Language, Mathematics and Integrated Science OR Social Studies, plus

ii) Credit passes in any three (3) elective subjects (i.e. Accounting, Business Management, Costing, Finance, Business Mathematics, Economics, Office Practice, Law, Marketing)

E. ICAG, ACCA, CIMA, CISA, CIM, CIT

i) Must possess Part I or Level 2 of any of the following professional certificates, ICAG, ACCA, CIMA, CIB, CIT, CISA with

ii) English Language, Mathematics and Science from (SSSCE, WASSCE, GBCE, GCE, RSA II)

F. Mature Candidates

i) Applicants must be at least 25 years old by August 1 of the academic year one wants to enrol.

ii) Must have a pass in Mature Entrance Examinations in both the Subject Area Test (SAT) and General Aptitude Test (GAT).

G. Teachers’ Certificate ‘A’ Candidates

i) Must have Mathematics and English Language.

ii) Must have credit passes in any two Business related subjects.

B. B. A. (Banking and Finance)

A. SSSCE Candidates

i) Candidate must have credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Science/Integrated Science OR Social Studies, plus

ii) Credit passes in any other three (3) relevant elective subjects (i.e. Business Management, Financial Accounting, Elective mathematics, Cost Accounting, Economics, Accounting, and Business Mathematics).

NB: A candidate must have credit (at least Grade 6) in Science/Integrated Science before his/her social studies can be considered.
B. **WASSCE Candidates**

   i) Candidate must have credit passes in **six (6) subjects** comprising **three (3) core subjects**, including English Language, Mathematics and Science/Integrated Science **OR** Social Studies, plus

   ii) Credit passes in any other **three (3) relevant elective subjects** (i. e. Business Management, Financial Accounting, Elective mathematics, Cost Accounting, Economics, Accounting, and Business Mathematics).

   **NB**: A candidate must have credit (at least C6) in Integrated Science before his/her social studies can be considered.

C. **GCE Candidates**

   i) Must possess credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Integrated Science, plus

   ii) Credit passes in any three of the following subjects: Accounting, Business Management, Costing, Economics, Mathematics, Government and Geography.

D. **GBCE/ABCE/RSA Candidates**

   i) Must possess credit passes in six (6) subjects comprising three (core) subjects, including English Language, Mathematics and Integrated Science **OR** Social Studies, plus

   ii) Credit passes in any three (3) elective subjects (i. e. Accounting, Business Management, Costing, Finance, Business Mathematics, Economics, Office Practice, Law, Marketing)

E. **ICAG, ACCA, CIMA, CISA, CIM, CIT**

   i) Must possess Part I or Level 2 of any of the following professional certificates, ICAG, ACCA, CIMA, CIB, CIT, CISA with

   ii) English Language, Mathematics and Science from (SSSCE, WASSCE, GBCE, GCE, RSA II)

F. **Mature Candidates**

   i) Applicants must be at least 25 years old by **August 1** of the academic year one wants to enrol.

   ii) Must have a pass in Mature Entrance Examinations in both the Subject Area Test (SAT) and General Aptitude Test (GAT).

G. **Teachers’ Certificate ‘A’ Candidates**

   i) Must have Mathematics and English Language.

   ii) Must have credit passes in any two Business related subjects.
B. B. A. Human Resources

Entry requirements

a) SSSCE Candidates
i) Candidate must have credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Science/Integrated Science OR Social Studies, plus
ii) Credit passes (A-D) in any Business Management, Financial Accounting or Accounting, Economics, Accounting, and Business Mathematics), plus
iii) A credit pass (A-D) in one of any of the following, Elective Mathematics and Economics.

b) WASSCE Candidates
i) Candidate must have credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Science/Integrated Science OR Social Studies, plus
ii) Credit passes in any other three (3) relevant elective subjects (i.e. Business Management, Financial Accounting, Elective mathematics, Cost Accounting, Economics, Accounting, and Business Mathematics).

c) GCE Candidates
i) Must possess credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Integrated Science, plus
ii) Credit passes in any three of the following subjects: Accounting, Business Management, Costing, Economics, Mathematics, Government and Geography.

d) GBCE/ABCE/RSA Candidates
i) Must possess credit passes in six (6) subjects comprising three (core) subjects, including English Language, Mathematics and Integrated Science OR Social Studies, plus
ii) Credit passes in any three (3) elective subjects (i.e. Accounting, Business Management, Costing, Finance, Business Mathematics, Economics, Office Practice, Law, Marketing).

e) Mature Candidates
i) Applicants must be at least 25 years old by August 1 of the academic year one wants to enrol.
ii) Must have a pass in Mature Entrance Examinations in both the Subject Area Test (SAT) and General Aptitude Test (GAT).
f) **Teachers’ Certificate ‘A’ Candidates**

i) Must have Mathematics and English Language.

ii) Must have credit passes in any two Business related subjects.

g) **POST-DIPLOMA**

*Holders of ICAG, ACCA, CIMA, CISA, CIM, CIT certificates*

i) Must possess Part I or Level 2 of any of the following professional certificates, ICAG, ACCA, CIMA, CIB, CIT, CISA with

ii) English Language, Mathematics and Science from (SSSCE, WASSCE, GBCE, GCE, RSA II)

B. B. A. Procurement and Supply Chain Management

**Entry requirements**

a) **SSSCE Candidates**

i) Candidate must have credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Science/Integrated Science OR Social Studies, plus

ii) Credit passes (A-D) in any Business Management, Financial Accounting or Accounting, Economics, Accounting, and Business Mathematics), plus

iii) A credit pass (A-D) in one of any of the following, Elective Mathematics and Economics.

b) **WASSCE Candidates**

i) Candidate must have credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Science/Integrated Science OR Social Studies, plus

ii) Credit passes in any other three (3) relevant elective subjects (i.e. Business Management, Financial Accounting, Elective mathematics, Cost Accounting, Economics, Accounting, and Business Mathematics).

c) **GCE Candidates**

i) Must possess credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Integrated Science, plus

ii) Credit passes in any three of the following subjects: Accounting, Business Management, Costing, Economics, Mathematics, Government and Geography.
d) **GBCE/ABCE/RSA Candidates**  
   i) Must possess credit passes in six (6) subjects comprising three (core) subjects, including English Language, Mathematics and Integrated Science **OR** Social Studies, plus  
   ii) Credit passes in any three (3) elective subjects (i.e. Accounting, Business Management, Costing, Finance, Business Mathematics, Economics, Office Practice, Law, Marketing)

e) **Mature Candidates**  
   i) Applicants must be at least 25 years old by **August 1** of the academic year one wants to enrol.  
   ii) Must have a pass in Mature Entrance Examinations in both the Subject Area Test (SAT) and General Aptitude Test (GAT).

f) **Teachers’ Certificate ‘A’ Candidates**  
   i) Must have Mathematics and English Language.  
   ii) Must have credit passes in any two Business related subjects.

g) **POST-DIPLOMA**  
   **Holders of ICAG, ACCA, CIMA, CISA, CIM, CIT certificates**  
   i) Must possess Part I or Level 2 of any of the following professional certificates, ICAG, ACCA, CIMA, CIB, CIT, CISA with  
   ii) English Language, Mathematics and Science from (SSSCE, WASSCE, GBCE, GCE, RSA II)

**POST-DIPLOMA**

**BBA (Accounting/ Banking and Finance)**

**Entry requirements**

**A:** Holders of HND or other equivalent Diploma in Accounting/ Finance

**B:** Holders of RSA3, GBCE, ABCE, DBS (Accounting)

**POST-DIPLOMA**

**BBA Human Resources /BBA Marketing/ BBA Procurement and Supply Chain Management**

**Entry requirements**
A: Holders of HND or other equivalent Management, Procurement and Supply Chain, Accounting, Marketing and Secretariat

B: Holders of RSA3, GBCE/ ABCE, DBS (Management, Secretariat and Accounting)

Candidate’s performance in an interview will determine the level of placement (Level 300, Level 200 or Level 100).

MATURE STUDENTS (All options in BBA)

i. Applicant should be at least 25 years old and show evidence of age at the time of application

ii. Applicant must pass Mature Entrance Examination in both the General Aptitude test (GAT) and subject Area Test (SAT).

B. B. A. (Accounting)

Entry requirements

a) SSSCE Candidates

i) Candidate must have credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Science/Integrated Science OR Social Studies, plus

ii) Credit passes (A-D) in any Business Management, Financial Accounting or Accounting, Economics, Accounting, and Business Mathematics), plus

iii) A credit pass (A-D) in one of any of the following, Elective Mathematics and Economics.

b) WASSCE Candidates

i) Candidate must have credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Science/Integrated Science OR Social Studies, plus

ii) Credit passes in any other three (3) relevant elective subjects (i.e. Business Management, Financial Accounting, Elective mathematics, Cost Accounting, Economics, Accounting, and Business Mathematics).

c) GCE Candidates

i) Must possess credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Integrated Science, plus
ii) Credit passes in any three of the following subjects: Accounting, Business Management, Costing, Economics, Mathematics, Government and Geography.

d) **GBCE/ABCE/RSA Candidates**
   i) Must possess credit passes in six (6) subjects comprising three (core) subjects, including English Language, Mathematics and Integrated Science **OR** Social Studies, plus
   ii) Credit passes in any three (3) elective subjects (i.e. Accounting, Business Management, Costing, Finance, Business Mathematics, Economics, Office Practice, Law, Marketing)

e) **Mature Candidates**
   i) Applicants must be at least 25 years old by **August 1** of the academic year one wants to enrol.
   ii) Must have a pass in Mature Entrance Examinations in both the Subject Area Test (SAT) and General Aptitude Test (GAT).

f) **Teachers’ Certificate ‘A’ Candidates**
   i) Must have Mathematics and English Language.
   ii) Must have credit passes in any two Business related subjects.

g) **POST-DIPLOMA**
   **Holders of ICAG, ACCA, CIMA, CISA, CIM, CIPS, CIT certificates**
   i) Must possess Part I or Level 2 of any of the following professional certificates, ICAG, ACCA, CIMA, CIB, CIT, CISA with
   ii) English Language, Mathematics and Science from (SSSCE, WASSCE, GBCE, GCE, RSA II)
   iii) Holders of RSA3, GBCE/ABCE, DBS (Management, Secretariat and Accounting)

**Entry requirements**

Core subjects: minimum of grade C6 in mathematics, English language, integrated science/social studies.
Elective subjects: minimum grade C6 in Business Management and Financial Accounting and any other two courses from the following: Elective mathematics, Cost Accounting, Economics and Business management
BBA Human Resources /BBA Marketing/ BBA Logistics and Supply Chain

Entry requirements

Core Subjects: minimum of grade C6 in mathematics, English language, integrated science/social studies.
Elective Subjects: minimum grade C6 in Business Management and Financial Accounting/Cost Accounting and any other 1 course from the following: Elective Mathematics and Economics.

POST- DIPLOMA

BBA (Accounting/ Banking and Finance)

Entry requirements

A: Holders of HND or other equivalent Diploma in Accounting/ Finance

B: Candidate’s performance in an interview will determine the level of placement (Level 300, Level 200 or Level 100).

POST- DIPLOMA

BBA Human Resources /BBA Marketing/ BBA Logistics and Supply Chain

Entry requirements

A:
B: Candidate’s performance in an interview will determine the level of placement (Level 300, Level 200 or Level 100).

B. B. A. Marketing

Entry requirements

a) SSSCE Candidates

i) Candidate must have credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Science/Integrated Science OR Social Studies, plus
ii) Credit passes (A-D) in any Business Management, Financial Accounting or Accounting, Economics, Accounting, and Business Mathematics), plus
iii) A credit pass (A-D) in one of any of the following, Elective Mathematics and Economics.

b) WASSCE Candidates
i) Candidate must have credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Science/Integrated Science OR Social Studies, plus
ii) Credit passes in any other three (3) relevant elective subjects (i.e. Business Management, Financial Accounting, Elective mathematics, Cost Accounting, Economics, Accounting, and Business Mathematics).

c) GCE Candidates
i) Must possess credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Integrated Science, plus
ii) Credit passes in any three of the following subjects: Accounting, Business Management, Costing, Economics, Mathematics, Government and Geography.

d) GBCE/ABCE/RSA Candidates
i) Must possess credit passes in six (6) subjects comprising three (core) subjects, including English Language, Mathematics and Integrated Science OR Social Studies, plus
ii) Credit passes in any three (3) elective subjects (i.e. Accounting, Business Management, Costing, Finance, Business Mathematics, Economics, Office Practice, Law, Marketing)

e) Mature Candidates
i) Applicants must be at least 25 years old by August 1 of the academic year one wants to enrol.
ii) Must have a pass in Mature Entrance Examinations in both the Subject Area Test (SAT) and General Aptitude Test (GAT).
iv) Candidate’s performance in an interview will determine the level of placement (Level 300, Level 200 or Level 100).

f) Teachers’ Certificate ‘A’ Candidates
i) Must have Mathematics and English Language.
ii) Must have credit passes in any two Business related subjects.
g) POST-DIPLOMA

Holders of ICAG, ACCA, CIMA, CISA, CIM, CIPS, CIT certificates
i) Must possess Part I or Level 2 of any of the following professional certificates, ICAG, ACCA, CIMA, CIB, CIT, CISA with
ii) English Language, Mathematics and Science from (SSSCE, WASSCE, GBCE, GCE, RSA II)
iii) Holders of RSA III, GBCE, ABCE, DBS (Accounting).
iv) Holders of HND or other equivalent Management, Procurement and Supply Chain, Accounting, Marketing and Secretariat

FACULTY OF SCIENCE EDUCATION

DEPARTMENTS

Department of Biology Education
Department of Chemistry Education
Department of Physics Education
Department of Integrated Science Education
Department of Health, Physical Education, Recreation and Sports
Department of Home Economics Education
Department of Mathematics Education
Department of Information and Communication Technology Education
Department of Health Administration Education

Undergraduate Academic Programmes

Diploma (Coaching)
B. Sc. (Biology Education)
B. Sc. (Chemistry Education)
B. Sc. (Physics Education)
B. Sc. (Sports Coaching)
B. Sc. (Science Education)
B. Sc. (Information and Communication Technology Education)
B. Sc. (Mathematics Education)
B. Sc. (Physical Education)
B. Sc. (Health Administration and Education)
Diploma in Sports (Coaching)

Session: Full-Time

Programme Description
Please see information under Sport Coaching.

Target Group
Please see information under Sport Coaching.

Job Prospects
Please see information under Sport Coaching.

Entry Requirements

Direct Applicants
A. WASSCE Candidates
   i) Must have Credit Passes (A1-C6) in five subjects comprising two core subjects, English Language and Maths (minimum grade of D7 or better), plus
   ii) Credit passes (A1-C7) in three (3) elective subjects

B. SSSCE Candidates
   i) Credit passes (A-D) in five (5) subjects comprising three (3) core subjects, including English Language, Maths and Integrated Science OR Social Studies, plus
   ii) Credit passes in two (2) elective subjects.

C. Mature Applicants
   i. Must be at least 25 years by 1st August of the year of application
   ii. Must hold:
      - Teachers Certificate ‘A’ or Post-Secondary Certificate ‘A’
      - SSSCE/WASSCE with passes in English Language and Mathematics or Certificate of professional training from a recognised institution.
B. Sc. (Biology Education)

Session: Full-Time

Programme description
The programme seeks to:

- increase students’ knowledge about all aspects of organisms, to encourage greater benevolence in the relationship between humans and the natural environment and to implement biological factors into various technologies or management techniques
- further the education of students in a range of biological and related sciences in order to equip them to teach Biology at Senior High Schools
- promote the development of appropriate teaching aptitudes and skills, and the provision of pedagogical experiences on which the student can build a sound philosophy and approach

Specific Objectives

The Biology Education programme has the following specific objectives:

- produce quality Biology Education teachers who will be recognised nationally and internationally for their efficiency in producing excellent biology teaching in schools.
- prepare teachers adequately to teach Biology up to the SHS level in Ghana.
- help students to appreciate the beauty of biology in explaining nature.
- Opportunities for students to develop their unique pedagogical content knowledge (PCKs).
- provide a conducive atmosphere for interaction between recognised science educationists in order to produce excellent biology educators.
- help students to organise their creative knowledge, practical skills and research abilities to design teaching and learning materials for use in teaching in the senior high schools
- provide opportunities for students to engage in academic and educational research that will help to promote biology education in Ghana and elsewhere.

Target group

- SHS certificate holders
- HND holders in subjects relevant to the programme
- Diploma holders

Job Prospects

- Ghana Education Service
- Environmental Protection Agency
- Ministry of Environment, Science and Technology
- Ministry of Food and Agriculture
• Ministry of Forestry, Lands and Mines
• Forestry Commission
• Minerals Commission
• Ministry of Local Government and Rural Development
• District Assemblies
• National Planning Commission
• The Country’s Public and Private Universities
• Council for Scientific and Industrial Research
• Centre for Scientific Research into Plant Medicine
• United Nations Development Programme (UNDP), and
• United Nations Environmental Programme (UNEP).

A. **WASSCE Candidates**
The applicant must:
   i. have credit passes (A1-C6) in six (6) subjects comprising three (3) core subjects, including English Language, Core Mathematics and Integrated Science.
   ii. have credit passes in Biology and any electives (Chemistry, Physics and Elective Mathematics)

B. **SSSCE Candidates**
The applicant must:
   i. have credit passes (A-D) in six (6) subjects comprising three (3) core subjects, including English Language, Core Mathematics and Integrated Science.
   ii. have credit passes in Biology and any electives (Chemistry, Physics and Elective Mathematics)

C. **Mature Candidates**
The applicant must:
   i. be at least 25 years of age at the time of application by 1st August of every year.
   ii. Hold Teacher’s Certificate ‘A’
   iii. Pass the University’s Entrance Examination for the year in question.

D. **Holders of relevant Diploma**
The applicant must:
   Possess a Higher National Diploma or its equivalent in a relevant subject from a recognized institution.

NOTE: Successful candidates will be placed at level 200 of the Four-Year Degree Programme.
E. School Certificate/GCE Holders

The applicant must:

i. possess five (5) credits at GCE ‘O’ Level including English Language, Mathematics and pure science subjects.

ii. an ‘A’ Level pass lower D in Biology plus two (2) others in Chemistry, Physics and Elective Mathematics.

NOTE: Applicants with ‘A’ Level or ‘O’ Level results more than five (5) years old should apply as mature applicants

B. Sc. (Chemistry Education)

Session: Full-Time

Programme description

The programme seeks to provide:

• Quality Chemistry Education teachers who will be recognised nationally and internationally for their efficiency in producing excellent chemistry teaching in schools.
• Help students to appreciate the beauty of chemistry in explaining nature.
• Opportunities for students to develop their unique pedagogical content knowledge (PCKs).
• A conducive atmosphere for interaction between recognized science educationists in order to produce excellent chemistry educators.

Objectives of the programme

The Chemistry Education programme objectives are to:

• Prepare teachers adequately to teach Chemistry up to the SHS level in Ghana.
• Train students to teach chemistry as their minor areas up to SHS level.
• Provide an enabling environment for students to undertake practical activities that will enhance their understanding of concepts in science, especially in chemistry teaching.
• Help students to organise their creative knowledge, practical skills and research abilities to design teaching and learning materials for use in teaching in the secondary schools.
• Provide opportunities for students to engage in academic and educational research that will help to promote chemistry education in Ghana and elsewhere.
Target group
• SHS certificate holders
• HND holders in subjects relevant to the programme
• Diploma holders

Job Prospects
• Teaching
• Educational Administration
• Chemical industries.

Entry Requirements

Senior High School Certificate Holders
The applicant must have:

A. WASSCE Candidates
The applicant must have:
   i. credit passes (A1-C6) in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Integrated Science, and
   ii. Credit passes (A1-C6) in Chemistry and any two of the following subjects: Physics, Biology and Elective Mathematics).

B. SSSCE Candidates
The applicant must have:
   i. Credit passes (A-D) in six (6) subjects comprising three (3) core subjects including three (3) core subjects: English Language, Mathematics and Integrated Science
   ii. Credit passes (A-D) in Chemistry and any two of the following: Physics, Biology and Elective Mathematics).

C. Mature Candidates
The applicant must:
   i. be at least 25 years of age by 1st August of application.
   ii. Hold Teacher’s Certificate ‘A’ or a SHS Certificate
   iii. Pass the University’s Entrance Examination for the year in question.

D. Holders of relevant Diploma
The applicant must:
Possess a Higher National Diploma or its equivalent in a relevant subject from a recognized institution.

NOTE: Successful candidates will be placed at Level 200 of the 4-Year Degree Programme.
**School Certificate/GCE Holders**

The applicant must:

i. possess five (5) credits at GCE ‘O’ Level including English Language, Mathematics and pure science subjects.

ii. an ‘A’ Level pass lower D in Chemistry plus two (2) others in Biology, Physics and Elective Mathematics.

NOTE: Applicants with ‘A’ Level or ‘O’ Level results more than five (5) years old should apply as mature applicants

**B. Sc. (Physics Education)**

**Session:** Full-Time

**Programme description**

The Physics Education programme aims at:

- Training of quality physics teachers to teach at senior high school level
- developing in students practical skills to handle physics practical activities with confidence

**Specific Objectives**

The Physics Education programme objectives are to:

- provide opportunities for students to engage in academic and educational research that will help to promote physics education in Ghana and elsewhere.
- help students to organise their creative knowledge, practical skills and research abilities to design teaching and learning materials for use in teaching.
- provide opportunities for the practice of hands-on activities that demand students’ use of innovation to tackle practical problems.
- provide an enabling environment for students to undertake practical activities that will enhance their understanding of concepts in science, especially in physics.
- help students to appreciate the beauty of physics in explaining nature.

**Target group**

- SHS certificate holders
- HND holders in subjects relevant to the programme
- Diploma holders

**Job Prospects**

i. Teaching positions in the senior high schools and junior high schools in Ghana.


iv. Job opportunities with the Council for Scientific and Industrial Research and other research institutions in Ghana.

v. Job opportunities with industries in Ghana.

**Entry Requirements**

**Senior High School Certificate Holders**

The applicant must have:

**A. WASSCE Candidates**

The applicant must have:

i. credit passes (A1-C6) in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Integrated Science, plus

ii. Credit passes (A1-C6) in Physics and any two of the following: Chemistry, Biology and Elective Mathematics).

**B. SSSCE Candidates**

The applicant must have:

i) Credit passes (A-D) in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Integrated Science, plus

ii. Credit passes (A-D) in Physics and any two of the following: Chemistry, Biology and Elective Mathematics).

**C. Mature Candidates**

The applicant must:

i. be at least 25 years of age by 1st August in the academic year one wants to enrol.

ii. hold Teacher’s Certificate ‘A’ or a SHS Certificate

iii. pass the University’s Entrance Examination for the year in question.

**D. Holders of relevant Diploma**

The applicant must:

Possess a Higher National Diploma or its equivalent in a relevant subject from a recognized institution.

NOTE: Successful candidates will be placed at level 200 of the 4-Year Degree Programme.
E. School Certificate/GCE Holders
The applicant must:
   i. possess five (5) credits at GCE ‘O’ Level including English Language, Mathematics and pure science subjects, plus
   ii. an ‘A’ Level pass lower D in Physics plus two (2) others in Biology, Chemistry and Elective Mathematics.

NOTE: Applicants with ‘A’ Level or ‘O’ Level results more than five (5) years old should apply as mature applicants

B. Sc. (Sports Coaching)
   Session: Full-Time

Programme Description
The aim of the programme is to produce graduates who will ensure standards in club, national and international sports coaching. The objectives are to train students to appreciate the scientific principles underlying player quality and player management and also to understand the range of suitable techniques for team coaching and player development.

The programme is also designed to make students knowledgeable about various health or injury problems associated with poor training principles as well as understand the links between health and sports performance. Students are further trained to understand the links between Health, Physical Education and Sports performance as well as know the management principles of sports organizations.

Target Group
The target group for the programme include:
   • SHS certificate holders
   • Teachers
   • Security personnel
   • Sports personnel

Job Prospects
Job opportunities are available in:
   • Public and private organizations working in the fields of sports
   • Keep Fit Clubs
   • Sports Clubs
   • Sports Organisations which need coaching services
Entry Requirements

A. WASSCE Candidates
   i) Credit passes (A1-C6) in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Integrated Science OR Social Studies, and
   ii) Credits in any three relevant elective subjects.

B. SSSCE Candidates
   i) Credit passes (A-D) in six (6) subjects comprising three (3) core subjects, including: English Language, Mathematics and Integrated Science or Social Studies, plus
   ii) Credits in any three relevant elective subjects.

B. Mature Candidates
   i) Must be at least 25 years of 1st August of the year of application
   ii) Must hold:
      (a) Teacher’s Certificate ‘A’ or Post-Secondary Certificate ‘A’
      (b) SSSCE/WASSCE with passes in English and Mathematics or Certificate of professional training from a recognised institution
   iii) Must pass the UEW Entrance Examination

C. General Certificate of Education (GCE) Advanced Level Candidates
   i) Credit passes (Grade 6) at GCE ‘O’ Level Examinations in five (5) subjects including English, Mathematics and at least one Science subject (for non-science students) or an Arts subject (for Science Students).
   ii) Passes in three (3) subjects with at least one of the passes being a Grade D or better.

D. Diploma Holders
   i. Must possess a good Diploma in Sports Coaching/Physical Education from the University of Education, Winneba or any recognised institution.
   ii. Must have one year working experience after graduation.
B. Sc. (Information and Communication Technology Education)

Sessions: Full-Time

Programme Description
The programme aims at providing a thorough degree level Teacher Education in Information and Communication Technology (ICT). Students are trained in the use of Information Technology to enhance teaching and learning. They are also equipped with the knowledge and skills needed to provide IT solutions to practical problems in business and industry.

Target Group
The programme is designed for:
• SHS Certificate Holders
• HND Computer Science and Information Technology Certificate Holders
• Teachers’ Certificate ‘A’ and other qualified applicants.
• Advance business certificates examination (ABCE)

Job Prospects
Job opportunities are available in:
• Educational settings
• Business and
• Industry

Entry Requirements

Senior High School Candidates

A. WASSCE Candidates
The applicant must have:
  i. credit passes (A1-C6) in six (6) subjects comprising three (3) core subjects, including English Language, Core Mathematics and Integrated Science, plus
  ii. Credit passes (A1-C6) in Physics and any two of the following: Chemistry, Biology and Elective Mathematics).
**B. SSSCE Candidates**
The applicant must have:
  i) Credit passes (A-D) in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Integrated Science, plus
  ii. Credit passes (A-D) in Physics and any two of the following: Chemistry, Biology and Elective Mathematics).

**C. Mature Candidates**
The applicant must:
  i. be at least **25 years** of age by **1st August** in the academic year one wants to enrol.
  ii. hold Teacher’s Certificate ‘A’ or a SHS Certificate
  iii. pass the University’s Entrance Examination for the year in question.

  i. At least grade ‘C6’ in any three (3) electives.
  ii. At least grade ‘C6’ in Core or Elective Mathematics
  iii. A credit pass in Elective ICT will be an advantage
  iv. Credit passes in five (5) subjects including English, mathematics and integrated science in Business Certificates Examination.

**B. Sc. (Mathematics Education)**

**Sessions**: Full-Time

**Programme Description**
The Mathematics Education Programme consists of Mathematics, Statistics and ICT. The programme is designed to equip students with relevant knowledge, concepts, skills and attitudes which will enable them teach both Mathematics and ICT in schools after successful completion, graduates can pursue further studies in areas like Measurement and Evaluation, MBA and MSC in Statistics, Demography, Mathematics and others.

**Target Group**
The programme seeks to attract:
- SHS Certificate Holders
- Teachers’ Certificate ‘A’ Holders
- Personnel of the Armed Forces
- Other Professional Certificate Holders
Job Prospects
Job prospects are available in areas like:
• The Ghana Education Service
• Private Educational Institutions
• The Statistical Service
• Research Institutions

Entry Requirements
i. At least Grade ‘C6’ or better in Elective/Additional Mathematics
ii. Any two (2) of the following Electives: Physics, Chemistry, Economics, Accounting.

B. Sc. (Physical Education)

Sessions: Full-Time

Programme Description
The programme is designed to produce graduates who will ensure standards in physical education delivery. Again the programme seeks to assist students to appreciate the scientific principles underlying physical activities, understand the range of suitable technologies used in physical activities as well as help students have knowledge of the various health problems associated with inactivity and the links between health and exercise.

Target Group
• WASSCE Certificate Holders
• Teachers
• Those who want to be trained as Physical Education Instructors

Job Prospects
Job opportunities are available in:
• Public and Private Organizations working in the fields of health promotion
• Educational Institutions

Entry Requirements
A: SSSCE/WASSCE Candidates
i. have six (6) SSSCE credit passes (A-D) including three (3) core subjects: English Language, Mathematics and Integrated Science or Social Studies
ii. have six (6) WASSCE credit passes (A1-C6) including three (3) core subjects: English Language, Mathematics and Integrated Science or Social Studies
iii. Credits in any three relevant elective subjects

B: Mature Candidates
i. Must be at least 25 years of 1st August of the year of application
ii. Must hold:
   (a) Teacher’s Certificate ‘A’
   (b) SSSCE/WASSCE with passes in English and Mathematics or Certificate of professional training from a recognised institution
   (c) Diploma Certificate from a College of Education
       Must pass the UEW Entrance Examination

C: General Certificate of Education (GCE) Advanced Level Candidates
Credit passes (Grade 6) at GCE ‘O’ Level Examinations in five (5) subjects including English, Mathematics and at least one Science subject (for non-science students) or an Arts subject (for Science Students).

   Passes in three (3) subjects with at least one of the passes being a Grade D or better

D: Diploma Holders
i. Must possess a Diploma in Physical Education or its equivalent in relevant discipline from a recognised institution or must possess a Diploma in Sports Coaching with Distinction
   (i) Must have one year working experience after graduation.

B. Sc. (Home Economics Education)

Sessions: Full-Time

Programme Description
The Home Economics Programme is designed to provide training for students to enable them teach the following subjects; Catering and Sewing, Foods and Nutrition, Management in Living and Family Life Education.
Target Group
The programme is intended for:
• SHS Certificate Holders
• Teachers’ Certificate ‘A’ and HND Holders

Job Prospects
Job prospects in Home Economics are in the following areas:
• Teaching
• The Catering and Hospitality Industry
• Fashion, Designing and Interior Decoration Businesses

Entry Requirements
Category A: Senior High School Certificate Holders
i. six WASSCE credit passes including three (3) core subjects: English Language, Mathematics and Integrated Science
ii. Credit passes in any three (3) of the following elective subjects: Management in Living, Clothing and Textiles, Foods and Nutrition, General Knowledge in Art, Physics, Chemistry, Biology, Textiles and Economics.

B: Mature Candidates
The applicant must
i. be at least 25 years of 1st August of the year of application
ii. Hold Teacher’s Certificate ‘A’ or a SHS Certificate
iii. Pass the UEW Entrance Examination for the year in question

C: Holders of relevant Diploma

The applicant must:
Possess a Diploma in Home Economics/Home Science or Higher National Diploma in a relevant subject from a recognised institution.

Note: Successful candidates in this category may be placed at levels 200 or 100 of the Four-Year Programme depending on their performance at the interview.
B. Sc. (Integrated Science Education)

**Sessions:** Full-Time

**Programme Description**
The programme centres on the physical and applied sciences and it is designed to equip the degree holder with the knowledge, skills and attitudes required in a theoretical and practical teaching of science and the applied sciences in the basic, secondary and post-secondary schools.

**Target Group**
The programme seeks to attract:
- SHS Certificate Holders and Diplomats
- All who want to be trained in the sciences

**Job Prospects**
Graduates can secure jobs as:
- Teachers
- Policy Makers in educational settings
- Research Assistants

**Entry Requirement**

A: Senior Secondary School Certificate Examination (SSSCE) and West African Senior School Certificate Examination (WASSCE) Holders
The general requirements for admission of SSSCE and WASSCE holders to the programme are three (3) credit passes or better in three (3) core subjects and three (3) credit passes or better in the three (3) relevant elective science subjects as follows:

B. Sc. (Health Administration and Education)

**Entry Requirements**

i. Credit passes in three core subjects (English, Mathematics and Integrated Science)
ii. Credit passes in three electives (Physics, chemistry, Mathematics and Biology) at either WASSCE or SSSCE
iii. Five Credit passes at G.C.E ‘O’ Level including English and Mathematics and three passes in Physics, chemistry, Mathematics and Biology at G.C.E Advanced Level

iv. HND Holders in subjects relevant to the programme who have earned a minimum of second lower division or credit may be admitted to level 200

v. Applicant with Diploma from Nursing or Midwifery College who are registered nurses or midwives may admit to level 200.

vi. Applicants with 2-year diploma in subjects relevant to the programme, from recognised institutions may be admitted to Level 100.

COLLEGE OF TECHNOLOGY EDUCATION

FACULTY OF BUSINESS EDUCATION

DEPARTMENTS

Department of Accounting Education
Department of Management Education

Undergraduate Academic Programmes

1. Department of Accounting Education

   I. B. Sc. (Accounting Education)

   II. B. Sc. (Business Administration)

   Options: Accounting, Banking and Finance, Business Information System and Procurement and Supply Chain Management.

2. Department of Management Education

   I. BSc. Management Education

   II. B. B. A. (Executive Office Administration) – Evening Programme

   III. B. B. A. (Management) – Evening Programme

   IV. B. B. A. (Secretarial Education)

   V. BBA. (Marketing) – Evening Programme
B. Sc. (Accounting Education)

Session: Full-Time

Programme Description
The programme is for applicants who intend to train as teachers of business education with specialization in Accounting. It is designed to equip students with knowledge and pedagogy in Accounting.

Target Group
The programme is intended for:
- SHS Certificate Holders HND, RSA, DBS, AB and GB Certificate Holders
- School Certificate/GCE Holders

Job Prospects
Job opportunities are available in:
- The Ghana Education Service and other Educational settings
- The Ministries, Departments and Agencies (MDAs)
- The Banks, Business, Industry and NGOs

Entry Requirements

B. Sc. Accounting Education

A. B. SC. (ACCOUNTING EDUCATION)

i. West Africa Senior School Certificate Examination (WASSCE)
Candidates must have at least grade C6 in three (3) core subjects (English Language, Mathematics (Core), Integrated Science or Social Studies) and three (3) elective subjects selected from: Financial Accounting, Business Management, Economics, Cost Accounting and Elective Mathematics.

ii. Senior Secondary School Certificate Examination (SSSCE)
Candidates must have at least grade ‘D’ in three (3) core subjects (English Language, Mathematics (Core), Integrated Science or Social Studies) and three (3) Elective subjects selected from:
iii. General Certificate of Education (GCE) Advanced Level
Candidates must have passes in three (3) subjects (at least one of the passes should be grade ‘D’). In addition, the applicant must have had credit passes (at least grade ‘6’ in five GCE Ordinary Level subjects including English, Mathematics and a Science subject.

iv. General Business Certificate Examination (GBCE)
Candidates must have at least grade ‘D’ in three core subjects (English Language, Core Mathematics, Integrated Science or Social Studies and three other subjects selected from: Financial Accounting, Cost Accounting, Commerce, Economics, Business Law, Marketing and Office Practice

v. Advanced Business Certificate Examination (ABCE)
Candidates must have passes in three (3) subjects (at least one of the passes should be Grade ‘D’). In addition, the applicant must have had credit passes in five (5) subjects including English Language, Mathematics, Integrated Science or Social Studies in the General Business Certificate Examination (GBCE). Applicants in this category will attend an interview before their placement at the appropriate level.

vi. Higher National Diploma (HND)
Candidates must have a minimum of Second Class Lower (Accounting Studies).

Mature Applicants
Candidates must
a. be at least 25 years old by 1st August of the academic year one wants to enroll;
b. show proof of age with birth certificate or any legitimate documentary proof of birth date which is at least 5 years old at the time of application;
c. pass Mature Students’ Entrance Examination conducted by UEW.
B. Sc. (Business Administration) Option: Accounting

Session: Part-Time

Programme Description
The programmes are designed for applicants who desire to be trained as practitioners in their chosen fields. The programmes integrate the theories, concepts and empirical evidence of the behavioural sciences with knowledge about organizational functions and management.

Target Group
The programme is for:
• SHS Certificate Holders
• HND, RSA, DBS, ABC and GBC Holders

Job Prospects
After graduation employment can be found in:
• Self established businesses
• The growing small and medium scale enterprises
• Other Public and Private Organisations.

Entry Requirements

2.0 PART-TIME PROGRAMMES

2.1 BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION (ACCOUNTING OPTION)

A. West Africa Senior School Certificate Examination (WASSCE)

i) Candidates must have at least grade ‘C6’ in three (3) core subjects (English Language, Mathematics (core), Integrated Science or Social Studies) and

ii) Credit passes in three (3) elective subjects selected from: Accounting, Business Management, Economics, Costing, and Elective Mathematics.
B. Senior Secondary School Certificate Examination (SSSCE)

i) Candidates must have at least grade ‘D’ in three (3) core subjects (English Language, Mathematics (Core), Integrated Science or Social Studies) and

ii) Credit passes in three (3) Elective subjects selected from: Accounting, Business Management, Economics, Costing and Elective Mathematics.

C. General Certificate of Education (GCE) Advanced Level

Candidates must have passes in three (3) subjects (at least one of the passes should be grade ‘D’). Also, the applicant must have had credit passes (at least grade ‘6’ in five GCE Ordinary Level subjects including English, Mathematics and a Science subject.

D. General Business Certificate Examination (GBCE)

i) Candidates must have at least grade ‘D’ in three core subjects (English Language, Core Mathematics, Integrated Science or Social Studies and


E. Advanced Business Certificate Examination (ABCE)

i) Candidates must have passes in three (3) subjects (at least one of the passes should be Grade ‘D’).

ii) Also the applicant must have had credit passes in five (5) subjects including English Language, Mathematics, Integrated Science or Social Studies in the General Business Certificate Examination (GBCE).

iii) Applicants in this category will attend an interview before their placement at the appropriate level.

F. Higher National Diploma (HND)

Candidates must have a minimum of Second Class Lower (Accounting Studies).

G. Mature Applicants

Candidates must

i) be at least 25 years old by 1st August of the academic year one wants to enroll;

ii) show proof of age with birth certificate or any legitimate documentary proof of birth date which is at least 5 years old at the time of application;

iii) Pass Mature Students’ Entrance Examination conducted by UEW.
B. Sc. (Business Administration) Option: Banking and Finance

Session: Part-Time

Programme Description
The programmes are designed for applicants who desire to be trained as practitioners in their chosen fields. The programmes integrate the theories, concepts and empirical evidence of the behavioural sciences with knowledge about organizational functions and management.

Target Group
The programme is for:
• SHS Certificate Holders
• HND, RSA, DBS, ABC and GBC Holders

Job Prospects
After graduation employment can be found in:
• Self established businesses
• The growing small and medium scale enterprises
• Other Public and Private Organisations.

Entry Requirements
i. West Africa Senior School Certificate Examination (WASSCE)
Candidates must have at least grade ‘C6’ in three (3) core subjects (English Language, Mathematics (core), Integrated Science or Social Studies) and three (3) elective subjects
Selected from: Accounting, Business Management, Economics, Costing, Elective Mathematics and Government

ii. Senior Secondary School Certificate Examination (SSSCE)
Candidates must have at least grade ‘D’ in three (3) core subjects (English Language, Mathematics (Core), Integrated Science or Social Studies) and three (3) Elective subjects
Selected from:
Accounting, Business Management, Economics, Costing, Elective Mathematics and Government
iii. General Certificate of Education (GCE) Advanced Level

Candidates must have passes in three (3) subjects (at least one of the passes should be grade ‘D’). Also, the applicant must have had credit passes (at least grade ‘6’ in five GCE Ordinary Level subjects including English, Mathematics and a Science subject.

vi. General Business Certificate Examination (GBCE)

Candidates must have at least grade ‘D’ in three core subjects (English Language, Core Mathematics, Integrated Science or Social Studies and three other subjects selected from: Financial Accounting, Cost Accounting, Commerce, Economics, Business Law, Marketing and Office Practice

iv. Advanced Business Certificate Examination (ABCE)

Candidates must have passes in three (3) subjects (at least one of the passes should be Grade ‘D’). Also the applicant must have had credit passes in five (5) subjects including English Language, Mathematics, Integrated Science or Social Studies in the General Business Certificate Examination (GBCE). Applicants in this category will attend an interview before their placement at the appropriate level.

v. Higher National Diploma (HND)

Candidates must have a minimum of Second Class Lower (Accounting Studies or Entrepreneurship and Finance).

Mature Applicants

Candidates must

a. be at least 25 years old by 1st August of the academic year one wants to enroll;

b. show proof of age with birth certificate or any legitimate documentary proof of birth date which is at least 5 years old at the time of application;

c. pass Mature Students’ Entrance Examination conducted by UEW.
B. Sc. (Business Administration) Option: Business Information System

Session: Part-Time

Programme Description
The programmes are designed for applicants who desire to be trained as practitioners in their chosen fields. The programmes integrate the theories, concepts and empirical evidence of the behavioural sciences with knowledge about organizational functions and management.

Target Group
The programme is for:
• SHS Certificate Holders
• HND, RSA, DBS, ABC and GBC Holders

Job Prospects
After graduation employment can be found in:
• Self established businesses
• The growing small and medium scale enterprises
• Other Public and Private Organisations.

Entry Requirements

i. West Africa Senior School Certificate Examination (WASSCE)
Candidates must have at least grade ‘C6’ in three (3) core subjects (English Language, Mathematics (core), Integrated Science or Social Studies) and three (3) elective subjects selected from: Accounting, Business Management, Economics, Costing, Elective Mathematics and Government.

ii. Senior Secondary School Certificate Examination (SSSCE)
Candidates must have at least grade ‘D’ in three (3) core subjects (English Language, Mathematics (Core), Integrated Science or Social Studies) and three (3) Elective subjects selected from:
Accounting, Business Management, Economics, Costing, Elective Mathematics and Government.
iii. General Certificate of Education (GCE) Advanced Level
Candidates must have passes in three (3) subjects (at least one of the passes should be grade ‘D’). Also, the applicant must have had credit passes (at least grade ‘6’ in five GCE Ordinary Level subjects including English, Mathematics and a Science subject.

iv. General Business Certificate Examination (GBCE)
Candidates must have at least grade ‘D’ in three core subjects (English Language, Core Mathematics, Integrated Science or Social Studies and three other subjects selected from: Financial Accounting, Cost Accounting, Commerce, Economics, Business Law, Marketing and Office Practice.

iv. Advanced Business Certificate Examination (ABCE)
Candidates must have passes in three (3) subjects (at least one of the passes should be Grade ‘D’). Also the applicant must have had credit passes in five (5) subjects including English Language, Mathematics, Integrated Science or Social Studies in the General Business Certificate Examination (GBCE). Applicants in this category will attend an interview before their placement at the appropriate level.

v. Higher National Diploma (HND)
Candidates must have a minimum of Second Class Lower (Accounting Studies, Purchasing and Supply or Entrepreneurship and Finance).

vi. Mature Applicants
Candidates must

a. be at least 25 years old by 1st August of the academic year one wants to enroll;

b. show proof of age with birth certificate or any legitimate documentary proof of birth date which is at least 5 years old at the time of application;

c. pass Mature Students’ Entrance Examination conducted by UEW.

B. Sc. (Business Administration) Option: Procurement and Supply Chain Management

Session: Part-Time

Programme Description
The programmes are designed for applicants who desire to be trained as practitioners in their chosen fields. The programmes integrate the theories, concepts and empirical
evidence of the behavioural sciences with knowledge about organizational functions and management.

**Target Group**

The programme is for:

- SHS Certificate Holders
- HND, RSA, DBS, ABC and GBC Holders

**Job Prospects**

After graduation employment can be found in:

- Self established businesses
- The growing small and medium scale enterprises
- Other Public and Private Organisations.

**Entry Requirements**

i. **West Africa Senior School Certificate Examination (WASSCE)**

Candidates must have at least grade ‘C6’ in three (3) core subjects (English Language, Mathematics (core), Integrated Science or Social Studies) and three (3) elective subjects selected from: Accounting, Business Management, Economics, Costing, Elective Mathematics and Government.

ii. **Senior Secondary School Certificate Examination (SSSCE)**

Candidates must have at least grade ‘D’ in three (3) core subjects (English Language, Mathematics (Core), Integrated Science or Social Studies) and three (3) Elective subjects selected from: Accounting, Business Management, Economics, Costing, Elective Mathematics and Government.

ii. **General Certificate of Education (GCE) Advanced Level**

Candidates must have passes in three (3) subjects (at least one of the passes should be grade ‘D’). Also, the applicant must have had credit passes (at least grade ‘6’) in five GCE Ordinary Level subjects including English, Mathematics and a Science subject.
vi. General Business Certificate Examination (GBCE)
Candidates must have at least grade ‘D’ in three core subjects (English Language, Core Mathematics, Integrated Science or Social Studies and three other subjects selected from:

vi. Advanced Business Certificate Examination (ABCE)
Candidates must have passes in three (3) subjects (at least one of the passes should be Grade ‘D’). Also the applicant must have had credit passes in five (5) subjects including English Language, Mathematics, Integrated Science or Social Studies in the General Business Certificate Examination (GBCE). Applicants in this category will attend an interview before their placement at the appropriate level.

vii. Higher National Diploma (HND)
Candidates must have a minimum of Second Class Lower (Accounting Studies or Purchasing and Supply).

viii. Mature Applicants
Candidates must
a. be at least 25 years old by 1st August of the academic year one wants to enroll;

b. show proof of age with birth certificate or any legitimate documentary proof of birth date which is at least 5 years old at the time of application;

c. pass Mature Students’ Entrance Examination conducted by UEW.

B. Sc. (Management Education)

Session: Full-Time

Programme Description
The Management and Secretarial Education Programmes are designed to equip students with the relevant knowledge, professional competencies and attitudes to enable them teach Management and Secretarial subjects at the pre-tertiary level and to function as administrative or training officers in the public and civil services as well as in the private sector. The Department of Management Education also offers BBA Secretarial Education.
Target Group
The programme is intended for:
• SHS Certificate Holders
• HND, RSA, DBS, AB and GB Certificate Holders
  School Certificate/GCE Holders

Job Prospects
On successful completion of the programme, graduates can secure jobs in the public and civil services as:
• Teachers
• Administrative or Executive Assistants
• Training Officers
• Data entry clerks.

Entry Requirements
i. West Africa Senior School Certificate Examination (WASSCE)
Candidates must have at least grade C6 in three (3) core subjects (English Language, Mathematics (Core), Integrated Science or Social Studies) and three (3) elective subjects selected from:

ii. Senior Secondary School Certificate Examination (SSSCE)
Candidates must have at least grade ‘D’ in three (3) core subjects (English Language, Mathematics (Core), Integrated Science or Social Studies) and three (3) Elective subjects selected from: Business Management, Economics, Clerical Office Duties, Financial Accounting, Costing, Elective Mathematics, Literature in English and Government.

iii. General Certificate of Education (GCE) Advanced Level
Candidates must have passes in three (3) subjects (at least one of the passes should be grade ‘D’). Also, the applicant must have had credit passes (at least grade ‘6’ in five GCE Ordinary Level subjects including English, Mathematics and a Science subject.

iv. General Business Certificate Examination (GBCE)
Candidates must have at least grade ‘D’ in three core subjects (English Language, Core Mathematics, Integrated Science or Social Studies and three other subjects selected from:
  Financial Accounting, Cost Accounting, Commerce, Economics, Business Law, Marketing and Office Practice
v. **Advanced Business Certificate Examination (ABCE)**
Candidates must have passes in three (3) subjects (at least one of the passes should be Grade ‘D’. Also the applicant must have had credit passes in five (5) subjects including English Language, Mathematics, Integrated Science or Social Studies in the General Business Certificate Examination (GBCE). Applicants in this category will attend an interview before their placement at the appropriate level.

vi. **Higher National Diploma (HND)**
Candidates must have a minimum of Second Class Lower (Secretaryship and Management Studies).

vii. **Mature Applicants**
Candidates must

a. be at least 25 years old by 1\textsuperscript{st} August of the academic year one wants to enroll;

b. show proof of age with birth certificate or any legitimate documentary proof of birth date which is at least 5 years old at the time of application;

c. Pass Mature Students’ Entrance Examination conducted by UEW.

**BBA Executive Office Administration**

**Session:** Part-Time

**Programme Description**
The programmes are designed to satisfy the growing demand for management personnel in business and industry. They provide students with cutting-edge knowledge in modern management practices and executive office procedures.

**Target Group**
The programme is for:
- SHS Certificate Holders
- HND, RSA, DBS, ABCE and GBCE Certificate Holders

**Job Prospects**
After graduation employment could be found in:
- Self established businesses
- The growing small and medium scale enterprises
- Other Public and Private Organisations.
Entry Requirements

i. West Africa Senior School Certificate Examination (WASSCE)
Candidates must have at least grade ‘C6’ in three (3) core subjects (English Language, Mathematics (core), Integrated Science or Social Studies) and three (3) elective subjects selected from: Business Management, Economics, Clerical Office Duties, Typewriting, Financial Accounting, Costing, Music, Literature in English, Elective Mathematics, Government, General Knowledge in Art and French.

ii. Senior Secondary School Certificate Examination (SSSCE)
Candidates must have at least grade ‘D’ in three (3) core subjects (English Language, Mathematics (core), Integrated Science or Social Studies) and three (3) elective subjects selected from: Business Management, Economics, Clerical Office Duties, Typewriting, Financial Accounting, Costing, Music, Literature in English, Elective Mathematics, Government, General Knowledge in Art and French.

iii. General Certificate of Education (GCE) Advanced Level
Candidates must have passes three (3) subjects (at least of the passes should be grade ‘D’). Also, the applicant must have had credit passes (at least grade’6’ in five GCE Ordinary Level subjects including English, Mathematics and a Science subject.

iv. General Business Certificate Examination (GBCE)
Candidates must have at least grade ‘D’ in three core subjects (English Language, Core Mathematics, Integrated Science or Social Studies and three other subjects selected from: Financial Accounting, Cost Accounting, Commerce, Economics, Business Law, Marketing and Office Practice.

v. Advanced Business Certificate Examination (ABCE)
Candidates must have passes in three (3) subjects (at least one of the passes should be Grade ‘D’). Also the applicant must have had credit passes in five (5) subjects including English Language, Mathematics, Integrated Science or Social Studies in the General Business Certificate Examination (GBCE).
vi. Higher National Diploma (HND)

Candidates must have a minimum of Second Class Lower (Secretaryship and Management Studies).

vii. Mature Applicants

Candidates must:

- be at least 25 years old by 1st August of the academic year one wants to enroll;
- show proof of age with birth certificate or any legitimate documentary proof of birth date which is at least 5 years old at the time of application;
- pass Mature Students’ Entrance Examination conducted by UEW.

Bachelor of Business Administration (B. B. A.)

Option: Management - Evening programme

Session: Part-Time

Programme Description
The programmes are designed to satisfy the growing demand for management personnel in business and industry.
They provide students with cutting-edge knowledge in modern management practices and executive office procedures.

Target Group
The programme is for:
- SHS Certificate Holders
- HND, RSA, DBS, ABCE and GBCE Certificate Holders

Job Prospects
After graduation employment could be found in:
- Self established businesses
- The growing small and medium scale enterprises
- Other Public and Private Organisations.
Entry Requirements

i. **West Africa Senior School Certificate Examination (WASSCE)**
Candidates must have at least grade C6 in three (3) core subjects (English Language, Mathematics (Core), Integrated Science or Social Studies) and three (3) elective subjects selected from:


ii. **Senior Secondary School Certificate Examination (SSSCE)**
Candidates must have at least grade ‘D’ in three (3) core subjects (English Language, Mathematics (Core), Integrated Science or Social Studies) and three (3) Elective subjects selected from: Business Management, Economics, Clerical Office Duties, Financial Accounting, Costing, Elective Mathematics, Literature in English and Government.

iii. **General Certificate of Education (GCE) Advanced Level**
Candidates must have passes three (3) subjects (at least one of the passes should be grade ‘D’). Also, the applicant must have had credit passes (at least grade ‘6’ in five GCE Ordinary Level subjects including English, Mathematics and a Science subject.

iv. **General Business Certificate Examination (GBCE)**
Candidates must have at least grade ‘D’ in three core subjects (English Language, Core Mathematics, Integrated Science or Social Studies and three other subjects selected from:


v. **Advanced Business Certificate Examination (ABCE)**
Candidates must have passes in three (3) subjects (at least one of the passes should be Grade ‘D’. Also the applicant must have had credit passes in five (5) subjects including English Language, Mathematics, Integrated Science or Social Studies in the General Business Certificate Examination (GBCE).

vi. **Higher National Diploma (HND)**
Candidates must have a minimum of Second Class Lower (Secretaryship and Management Studies).

Holders of HND in other disciplines may be considered for level 200
vii. Mature Applicants
Candidates must:

a. be at least 25 years old by 1st August of the academic year one wants to enroll;
b. show proof of age with birth certificate or any legitimate documentary proof of birth date which is at least 5 years old at the time of application;
c. pass Mature Students’ Entrance Examination conducted by UEW.

BBA. (Secretarial Education)

Session: Full-Time

Programme Description
The Management and Secretarial Education Programmes are designed to equip students with the relevant knowledge, professional competencies and attitudes to enable them teach Management and Secretarial subjects at the pre-tertiary level and to function as administrative or training officers in the public and civil services as well as in the private sector. The Department of Management Education also offers BBA Secretarial. In addition to B.Sc. Management Education Programme.

Target Group
The programme is intended for:
• SHS Certificate Holders
• HND, RSA, DBS, AB and GB Certificate Holders
  School Certificate/GCE Holders

Job Prospects
On successful completion of the programme, graduates can secure jobs in the public and civil services as:
• Teachers
• Administrative or Executive Assistants
• Training Officers
• Data entry clerks.
Entry Requirements

i. West Africa Senior School Certificate Examination (WASSCE)
Candidates must have at least grade ‘C6’ in three (3) core subjects (English Language, Mathematics (core), Integrated Science or Social Studies) and three (3) elective subjects

ii. Senior Secondary School Certificate Examination (SSSCE)
Candidates must have at least grade ‘D’ in three (3) core subjects (English Language, Mathematics (core), Integrated Science or Social Studies) and three (3) elective subjects selected from: Business Management, Economics, Clerical Office Duties, Typewriting, Financial Accounting, Costing, Music, Literature in English, Elective Mathematics, Government, General Knowledge in Art and French.

iii. General Certificate of Education (GCE) Advanced Level
Candidates must have passes three (3) subjects (at least one of the passes should be grade ‘D’). Also, the applicant must have had credit passes (at least grade ‘6’ in five GCE Ordinary Level subjects including English, Mathematics and a Science subject.

iv. General Business Certificate Examination (GBCE)
Candidates must have at least grade ‘D’ in three core subjects (English Language, Core Mathematics, Integrated Science or Social Studies and three other subjects selected from: Financial Accounting, Cost Accounting, Commerce, Economics, Business Law, Marketing and Office Practice.

v. Advanced Business Certificate Examination (ABCE)
Candidates must have passes in three (3) subjects (at least one of the passes should be Grade ‘D’). Also the applicant must have had credit passes in five (5) subjects including English Language, Mathematics, Integrated Science or Social Studies in the General Business Certificate Examination (GBCE).

vi. Higher National Diploma (HND)
Candidates must have a minimum of Second Class Lower (Secretaryship and Management Studies).
vii. Mature Applicants
Candidates must:

a. be at least 25 years old by 1st August of the academic year one wants to enroll;
b. show proof of age with birth certificate or any legitimate documentary proof of
   birth date which is at least 5 years old at the time of application;
c. pass Mature Students’ Entrance Examination conducted by UEW.

BBA. Marketing

Session: Part-Time

Programme Description
The Marketing programme is designed for applicants who desire to be trained as high
calibre marketing professionals for competitive and changing business arena. The
programme integrates the theories, concepts and empirical evidence of the behavioural
sciences with knowledge about organizational functions and management.

Target Group
The programme is for:
• SHS Certificate Holders
• HND, RSA, DBS, ABCE and GBCE Certificate Holders

Job Prospects
After graduation employment could be found in:
• Self established businesses
• The growing small and medium scale enterprises
• Other Public and Private Organisations.

Entry Requirements
i. West Africa Senior School Certificate Examination (WASSCE)

Candidates must have at least grade C6 in three (3) core subjects (English Language,
Mathematics (Core), Integrated Science or Social Studies) and three (3) elective subjects
selected from:

Business Management, Economics, Clerical Office Duties, Financial Accounting, Costing,
Elective Mathematics, Literature in English and Government.
ii. **Senior Secondary School Certificate Examination (SSSCE)**
Candidates must have at least grade ‘D’ in three (3) core subjects (English Language, Mathematics (Core), Integrated Science or Social Studies) and three (3) Elective subjects selected from:

iii. **General Certificate of Education (GCE) Advanced Level**
Candidates must have passes three (3) subjects (at least one of the passes should be grade ‘D’). Also, the applicant must have had credit passes (at least grade ‘6’ in five GCE Ordinary Level subjects including English, Mathematics and a Science subject.

iv. **General Business Certificate Examination (GBCE)**
Candidates must have at least grade ‘D’ in three core subjects (English Language, Core Mathematics, Integrated Science or Social Studies and three other subjects selected from:

v. **Advanced Business Certificate Examination (ABCE)**
Candidates must have passes in three (3) subjects (at least one of the passes should be Grade ‘D’). Also the applicant must have had credit passes in five (5) subjects including English Language, Mathematics, Integrated Science or Social Studies in the General Business Certificate Examination (GBCE).

vi. **Higher National Diploma (HND)**
Candidates must have a minimum of Second Class Lower (Marketing).

vi **Mature Applicants**
Candidates must:

a. be at least 25 years old by 1st August of the Academic year one wants to enroll;
b. show proof of age with birth certificate or any legitimate documentary proof of birth date which is at least 5 years old at the time of application;
c. pass mature students’ Entrance Examination conducted by UEW.
FACULTY OF TECHNICAL EDUCATION

DEPARTMENTS
Department of Construction and Wood Technology Education
Department of Mechanical Technology Education
Department of Automotive and Electrical Technology Education
Department of Information Technology Education

Undergraduate Academic Programmes
B.Sc. Construction Technology Education
B.Sc. Wood Technology Education
B.Sc. Mechanical Technology Education
B. Sc Automotive Technology Education
B. Sc Electrical / Electronic Technology Education
B. Sc Information Technology Education
B. Sc Information Technology (Evening Programme)

B.Sc. Construction Technology Education

Session: Full-Time

Programme Description

Regular & Distance

Applicants seeking admission must be holders of any one of the following:
• WASSCE Certificate with at least Grade C6 in the following core subjects English Language, Core Mathematics and Integrated Science and three elective from the following: Chemistry, Physics, Elective Mathematics, Building Construction and Technical Drawing.

• SSSCE Certificate with Grade D or better in the following core subjects English Language, Core Mathematics and Integrated Science and three elective from the following: Chemistry, Physics, Elective Mathematics, Building Construction and Technical Drawing.

• GCE Advanced Level Certificate with Grade D or better in three subjects in the area of specialization. They must also have credit passes (Grade 6) in any five subjects in GCE ‘O’ Level including English Language, Mathematics and Science.
• Construction Technician Course (CTC) Part III Certificate in relevant subject areas. All Part III applicants must pass an interview.

• Higher National Diploma (HND) Certificate with Second Class Lower Division or better in the area of Construction. Successful HND applicants would be admitted at Level 200. Applicants with Certificates below Second Class Lower Division would be admitted at Level 100 on admission.

• Mature Applicants
Applicants who do not satisfy the criteria specified above could apply as mature candidates but must be twenty-five (25) years old by August of the year of enrolment. Such applicants may be holders of any of the following:
i. Construction Technician Course (CTC) Part II Certificate
   OR
ii. Advanced City and Guilds Certificate in Construction
   OR
iii. Teachers’ Certificate ‘A’ (Technical Option)
i. NABTEX and Inter-City & Guilds

NB. All mature applicants must pass an entrance examination comprising Subject Area Test (SAT) and a General Aptitude Test (GAT)

B.Sc. Wood Technology Education

Session: Full-Time

Programme Description
Bachelor of Science (BSc.) / Post-Diploma Wood Technology Education

ADMISSION MODE: Regular and Distance

Applicants seeking admission must be holders of any one of the following
• WASSCE Certificate with at least Grade C6 in the following core subjects English Language, Core Mathematics and Integrated Science and three elective from the following: Biology, Chemistry, Physics, Elective Mathematics, Woodwork, Technical Drawing and Building Construction
• **SSSCE Certificate** with Grade D or better in the following core subjects English Language, Core Mathematics and Integrated Science and three elective from the following: Biology, Chemistry, Physics, Elective Mathematics, Woodwork, Technical Drawing and Building Construction

• **GCE Advanced Level Certificate** with Grade D or better in three subjects in their areas of specialization. They must also have credit passes (Grade 6) in any five subjects in GCE ‘O’ Level including English Language, Mathematics and Science

• **Carpentry and Joinery** Part III or Furniture Design and Construction Part III Certificate. All Part III applicants must pass an interview

• **Higher National Diploma (HND) Certificate** with Second Class Lower Division or better in the area of Wood. Successful HND applicants would be admitted at Level 200. Applicants with Certificates below Second Class Lower Division would be admitted at Level 100 on admission.

• **Mature Applicants**

Applicants who do not satisfy the criteria specified above could apply as mature candidates but must be twenty-five (25) years old by August of the year of enrolment. Such applicants may be holders of any of the following:

i. Carpentry and Joinery Part II Certificate
   OR
ii. Furniture Design and Construction Part II Certificate
   OR
iii. Advanced City and Guilds Certificate in Woodwork
   OR
iv. Teacher’s Certificate ‘A’ (Technical Option)
   OR
v. WASSCE OR SSSCE certificate

NB. All mature applicants must pass an entrance examination comprising Subject Area Test (SAT) and a General Aptitude Test (GAT)
B.Sc. Mechanical Technology Education

Session: Full-Time

Programme Description
The Mechanical Technology Education Programme has been designed to equip students with knowledge, skills, professional competencies and aptitudes to enable them teach the courses or subjects at all levels of education.

JOB PROSPECTS:
• Teaching in public and private Institutions
• Workshop Demonstrators in Institutions.
• Master Craftsmen in Mechanical Engineering Industry
• Self-employment for small and medium-scale enterprises.

TARGET GROUP
• Senior High School Certificate holders
• Higher National Diploma (HND) Certificate holders
• Teachers’ Certificate ‘A’ holders

SPECIAL DEPARTMENTAL REQUIREMENTS

Applicants seeking admission must be holders of any one of the following:
• **WASSCE** Certificate with at least Grade C6 in the following core subjects:
  English Language, Core Mathematics and Integrated Science and three elective from the following subjects: Chemistry, Physics, Elective Mathematics, Metalwork, Welding, Technical Drawing, Engineering Science, Applied Electricity, Electronics, Automotive Technology.

• **SSSCE** Certificate with Grade D or better in the following core subjects:
  English Language, Core Mathematics and Integrated Science and three elective from the following: Chemistry, Physics, Elective Mathematics, Metalwork, Welding, Technical Drawing, Engineering Science, Applied Electricity, Electronics, Automotive Technology.

• **GCE Advanced Level** Certificate with Grade D or better in three subjects in the area of specialization. They must also have credit passes (Grade 6) in any five (5) subjects in GCE ‘O’ Level including English Language, Mathematics and Science.
• Higher National Diploma (HND) Certificate in Mechanical Engineering (any option: Plant, Production, Workshop Processes). Successful HND applicants with Second Class Lower Division or better would be admitted at Level 200. Applicants with Certificates below Second Class Lower Division would be admitted at Level 100.

• PART III Certificate in any of the following
  a. Motor Vehicle Technicians (MVT) Part III

OR

b. Mechanical Engineering Technician (MET) Part III
All part III applicants must pass an interview

Mature Applicants:
Applicants who do not satisfy any of the criteria specified above could apply as mature candidates but must be twenty-five (25) years old by August of the year of enrolment. Such applicants may be holders of any of the following:
  i. Teachers’ Certificate ‘A’ (Technical Option)
  OR

  ii. Mechanical Engineering Technician (MET) Part II Certificate,
  OR

  iii. Advance City and Guilds Certificate in Mechanical Technology / Engineering.
  OR

  iv. WASSCE OR SSSCE certificate

Please Note:

• All mature applicants must pass an Entrance Examination comprising Subject Area Test (SAT) and General Aptitude Test (GAT)
• All applicants must indicate whether they are opting for REGULAR or DISTANCE Mode of study
H. Sc Automotive Technology Education

Session: Full-Time

Programme Description
The Technology Education Programme is about creating learning situations which encourage technological awareness, fostering attitudes of cooperation, social responsibilities and develop abilities to enhance the quality of the environment.
The programme seeks to:
• Help students develop competencies and skills in the technological subjects.
• Provide opportunities for students to be in touch with current industrial developments and practices
• Assist students develop awareness, understanding and expertise in areas of creative thinking which can be developed and expressed through designing, manufacturing and evaluation.
• Enable students apply a variety of teaching methods in the classroom and workshop situations.

Target Group
The programme targets:
• SHS Certificate Holders
• Those desiring to be trained in Technology Education
• Diploma Certificate Holders in the relevant subject

Job Prospects
Job opportunities are in:
• The Ghana Education Service and other Educational Institutions
• The Manufacturing and Construction Industries.
• Graduates can also set themselves up in their own businesses

Entry Requirements
Applicants seeking admission must be holders of any one of the following:
1. WASSCE certificate with grade A1-C6 in three (3) core subjects which are English, Core mathematics and Integrated Science, and three elective subjects from the following: Automotive Mechanics, Elective Mathematics, Physics, Engineering Science, Chemistry, Technical Drawing, Applied Electricity, Electronics, Metalwork, Welding.
2. SSSCE certificate with Grade D or better in three core subjects which are: English Language, Core Mathematics and Integrated Science, and three (3) Electives from the following: Automotive Mechanics, Elective Mathematics, Physics, Engineering Science, Chemistry, Technical Drawing, Applied Electricity, Electronics, Metalwork, Welding

3. GCE ADVANCED LEVEL certificate with at least grade D or better in three Science subjects. They must also have credit passes (grade 6) in five (5) subjects in GCE ‘O’ Level including English, Mathematics and Science.

4. PART III certificate in any of the following
   a. Motor Vehicle Technicians (MVT) Part III
      OR
   b. Mechanical Engineering Technician (MET) Part III
   All part III applicants must pass an interview

5. Higher National Diploma (HND) Certificate in Mechanical Engineering or Agric Engineering with specialization in any one of the following options:
   a. Automotive Mechanics
   b. Plant
   c. Production
   d. Refrigeration
   e. Agricultural Mechanization

Successful HND applicants would be placed at Level 200. However, those with a class below 2nd Lower will be placed at level 100

6. Mature Applicants:

Applicants who do not satisfy any of the criteria specified above could apply as mature candidates but must be twenty-five (25) years old by August of the year of enrolment. Such applicants may be holders of any of the following:

i. Motor Vehicle Technician Part II
   OR
ii. Advanced City and Guilds Certificate in Automotive Engineering
   OR
iii. Advanced City and Guilds Certificate in Mechanical Engineering
OR
iv. Teachers Certificates ‘A’ (Technical Option)
OR
v. WASSCE OR SSSCE certificate

Please Note the following:
1. All mature applicants must pass an entrance examination comprising a Subject Area Test (SAT) and a General Aptitude Test (GAT)
2. All applicants must indicate whether they are opting for REGULAR or DISTANCE Mode

B.Sc. Electrical/ Electronics Technology Education

Session: Full-Time

Programme Description
The Technology Education Programme is about creating learning situations which encourage technological awareness, fostering attitudes of cooperation, social responsibilities and develop abilities to enhance the quality of the environment. The programme seeks to:
- Help students develop competencies and skills in the technology subjects.
- Provide opportunities for students to be in touch with current industrial developments and practices
- Assist students develop awareness, understanding and expertise in areas of creative thinking which can be developed and expressed through designing, manufacturing and evaluation
- Enable students apply a variety of teaching methods in the classroom and workshop situations.

Target Group
The programme targets:
- SHS Certificate Holders
- Those desiring to be trained in Technology Education
- Diploma Certificate Holders in the relevant subject
Job Prospects
Job opportunities are in:
- The Ghana Education Service and other Educational Institutions
- The Manufacturing and Construction Industries.
- Graduates can also set themselves up in their own businesses

Entry Requirements
Applicants seeking admission must be holders of any one of the following:

1. **WASSCE** certificate with grade A1-C6 in three (3) core subjects which are English, Core mathematics and Integrated Science, and three elective subjects from the following: Automotive Mechanics, Elective Mathematics, Physics, Chemistry, Engineering Science, Technical Drawing, Applied Electricity, Electronics, Metalwork, Welding.

2. **SSSCE** certificate with Grade D or better in three core subjects which are: English Language, Core Mathematics and Integrated Science, and three (3) Electives from the following: Automotive Mechanics, Elective Mathematics, Physics, Chemistry, Engineering Science, Technical Drawing, Applied Electricity, Electronics, Metalwork, Welding.

3. **GCE ADVANCED LEVEL** certificate with at least grade D or better in three Science subjects. They must also have credit passes (grade 6) in five (5) subjects in GCE ‘O’ Level including English, Mathematics and Science.

4. **PART III CERTIFICATE** in Electrical Engineering Technicians (EET) Part III certificate
   All EET Part III applicants must pass an interview

5. Higher National Diploma (HND) Certificate in Electrical/Electronics with specialization in any one of the following options:
   a. Power
   b. Telecommunication
   Successful HND applicants would be placed at Level 200. However, those with a class below 2nd Lower will be placed at level 100

6. **MATURE APPLICANTS:**
   Applicants who do not satisfy any of the criteria specified above could apply as mature candidates but must be twenty-five (25) years old by August of the year of enrolment. Such applicants may be holders of any of the following:

   i. Electrical Engineering Technician Part II
   OR
ii. Advanced City and Guilds Certificate in Electrical Engineering

OR

iii. Electrical Installation Work, Course C

OR

iv. Teachers Certificates A (Technical Option)

OR

v. WASSCE OR SSSCE holders who do not qualify for direct entry but are 25 years of age

Please Note the following:

1. All mature applicants must pass an entrance examination comprising a Subject Area Test (SAT) and a General Aptitude Test (GAT)

2. All applicants must indicate whether they are opting for REGULAR or DISTANCE Mode
DEPARTMENT OF INFORMATION TECHNOLOGY EDUCATION

Programme: Bachelor of Science – Information Technology Education (B.Sc. ITE)

Programme Description

The programme aims at providing a thorough degree level Teacher Education in Information and Communication Technology (ICT). Students are trained in the use of Information Technology to enhance teaching and learning. They are also equipped with the knowledge and skills need to provide Information Technology solutions to practical problems in Commerce and Industry.

Target Group

The programme is designed for:

• Senior High School Certificate holders;

• Higher National Diploma certificate holders in Computer Science and Information Technology

• Teachers’ Certificate “A” holders and other qualified applicants as stated in the entry requirements for admission of students.

Job Prospects

Employment opportunities which this programme offers are preparation of:

• ICT teachers/tutors for pre-tertiary education institutions

• Technical support personnel for both commerce and industry

• Technical sales personnel for both commerce and industry

• Software quality assurance testers for both commerce and industry

• Enterprise-wide information specialist for both commerce and industry
Entry requirements for admission of students:

Apart from the minimum University of Education, Winneba’s entry requirement, applicants must satisfy the following special department requirement:

i. **SSSCE** Applicants must have three (3) credit passes in core subjects namely; English Language, Mathematics and Integrated Science and three (3) credit passes in elective subjects with a total aggregate of 24 or better.

ii. **WASSCE** Applicants must have three (3) credit passes in core subjects namely; English language, Mathematics and Integrated Science and three (3) credit passes in elective subjects with a total aggregate of 36 or better.

iii. **GCE Advanced level** applicants must have grade ‘E’ or better in three subjects of which at least one of the 3 should be grade D or better. In addition the applicant must have 5 GCE ‘O’ level credit passes including English language, Mathematics and General Science.

iv. **Advanced Business Certificate Examination (ABCE)** applicants must have grade ‘E’ or better in three subjects of which at least one of the 3 should be grade D or better. In addition the applicant must have 5 GCE ‘O’ level credit passes including English language, Mathematics and General Science.

v. **HND and University Diploma holders**: Applicants must have graduated with at least second class lower division in any of the following programmes: Computer Science, Information Technology and Information Communication Technology. In addition, applicants must have 2 years post HND qualification working experience.

vi. **Mature Students**: Applicants must:

a. Be at least 25 years old by August of the year of admission;

b. Show proof of age with a birth certificate or any legitimate documentary proof (passport, driver’s license, voter’s ID card).

c. Provide a letter from employer or show any other proof of employment which is relevant to the course.

d. Pass mature students entrance examination which includes aptitude test and subject area test.

e. Have a credit pass in Mathematics and English at WASSCE, SSSCE or GCE O level.
vii. **Professional Certificate Holders**

After determination of the equivalences of certificates, applicants would be placed at the appropriate level.

**Programme: Bachelor of Science – Information Technology (Evening Programme)**

**Session:** Part-time Programme Description

The programme aims at producing graduates who will be resourceful in ensuring academic excellence and professional competence in the field of digital technology in Ghana. Students are therefore, trained to have the knowledge and skills on the programming techniques, principles and practice in Software Engineering. Another option of the programme is meant to equip student with the knowledge and skills in Web Technology and related professional issues to start their careers as Web Technologies. Furthermore, the programme offers an option meant to provide the students a totally integrated solution for the design, installation and operation of complex computer systems, focussing on computer networks.

**Target Group**
The programme is designed for:
• Senior High School Certificate holders;
• Higher National Diploma certificate holders in Computer Science and Information Technology
• Teachers’ Certificate “A” holders and other qualified applicants as stated in the entry requirements for admission of students.

**Job Prospects**

Employment opportunities which the various options of this programme offers are:

• Web developers
• Network engineers
• Technical Support personnel
• Enterprise-Wide Information specialists
• Software Engineers/ System Programmers/Engineers
Entry requirements for admission of students:

Apart from the minimum University of Education, Winneba’s entry requirement, applicants must satisfy the following special department requirement:

i. **SSSCE** Applicants must have three (3) credit passes in core subjects namely; English language, Mathematics and Integrated Science and three (3) credit passes in elective subjects with a total aggregate of 24 or better.

ii. **WASSCE** Applicants must have three (3) credit passes in core subjects namely; English language, Mathematics and Integrated Science and three (3) credit passes in elective subjects with a total aggregate of 36 or better.

iii. **GCE** Advanced level applicants must have grade ‘E’ or better in three subjects of which at least one of the 3 should be grade D or better. In addition the applicant must have 5 GCE ‘O’ level credit passes including English language, Mathematics and General Science.

iv. **Advanced Business Certificate Examination (ABCE)** applicants must have grade ‘E’ or better in three subjects of which at least one of the 3 should be grade D or better. In addition the applicant must have 5 GCE ‘O’ level credit passes including English language, Mathematics and General Science.

v. HND and University Diploma holders: Applicants must have graduated with at least second class lower division in any of the following programmes: Computer Science, Information Technology and Information Communication Technology. In addition, applicants must have 2 years post HND qualification working experience.

vi. **Mature Students**: Applicants must:

   a. Be at least 25 years old by August of the year of admission;

   b. Show proof of age with a birth certificate or any legitimate documentary proof (passport, driver’s license, voter’s ID card).

   c. Provide a letter from employer or show any other proof of employment which is relevant to the course.

   d. Pass mature students entrance examination which includes aptitude test and subject area test.

   e. Have a credit pass in Mathematics and English at WASSCE, SSSCE or GCE O level.
vii. Professional Certificate Holders

After determination of the equivalences of certificates, applicants would be placed at the appropriate level.

FACULTY OF VOCATIONAL EDUCATION

DEPARTMENTS

Department of Fashion Design and Textiles Education
Department of Hospitality and Tourism Education

PROGRAMMES

B.Sc. Fashion Design and Textiles Education
B.Sc. Catering and Hospitality Education

B. Sc. Fashion Design and Textiles Education

Mode: Regular and Distance

Programme Description

The programme is for applicants who intend to be trained as vocational education teachers with specialization in Fashion Design and Textiles. It is designed to equip students with the knowledge and pedagogical skills for teaching Fashion Design and Textiles.

Job Prospects

Job opportunities are in:

- The Ghana Education Service
- Private educational institutions
- Fashion and textiles industries
- Graduates setting themselves up in their own businesses
Target Group

The programme is intended for:

- SHS Certificate holders
- Teacher’s Certificate ‘A’/Diploma in Basic Education holders
- HND holders
- Mature persons desiring to be trained in Fashion Design and Textiles

Entry Requirements

A: WASSCE Holders

Applicants must have:

- Credit passes (A1-C6) in English Language, Core Mathematics and Integrated Science
- Credit pass (A1-C6) in Clothing and Textiles OR Textiles
- Credit passes (A1-C6) in any two (2) of the following electives: Management in Living, Economics, General Knowledge in Art, Graphic Design, Economics, Leather Work, Sculpture, Ceramics, Painting, and Jewellery

B: SSSCE Holders

Applicants must have:

- Credit passes (A-D) in English Language, Core Mathematics and Core Science
- Credit pass (A-D) in Clothing and Textiles OR Textiles
- Credit passes (A-D) in any two (2) of the following elective subjects: Management in Living, General Knowledge in Art, Graphic Design, Economics, Leather Work, Sculpture, Economics, Ceramics, Painting, and Jewellery

C: Higher National Diploma (HND) Certificate Holders

Applicants must:

- Have HND Certificate (at least a Second Class Lower Division) or its equivalent in Fashion Design and Textiles OR Textiles
- Have acquired two (2) years post-HND qualification working experience
D: Mature Applicants

Applicants must:

- Be at least 25 years old and show proof of age with birth certificate or any legitimate documentary proof of date of birth, which is at least 25 years as at August 1 of the academic year one wants to enroll
- Be a holder of Advanced Fashion Certificate or its equivalent OR Teacher’s Certificate ‘A’ OR Diploma in Basic Education OR SHS certificate holders who do not normally qualify as direct applicants
- Pass a written entrance examination

B.Sc. Catering and Hospitality Education

Mode: Regular and Distance

Programme Description

The programme is for applicants who intend to be trained as vocational education teachers with specialization in Catering and Hospitality Education. It is designed to equip students with the knowledge and pedagogical skills for teaching Catering and Hospitality Education.

Job Prospects

Job Opportunities are in:

- The Ghana Education Service
- Private educational institutions
- Catering and Hospitality industry
- Graduates setting themselves up in their own businesses

Target Group

The programme is intended for:

- SHS Certificate holders
- Teacher’s Certificate ‘A’/Diploma in Basic Education holders
- HND holders
- Mature persons desiring to be trained in Catering and Hospitality Education
Entry Requirements

A: WASSCE Holders

Applicants must have:

- Credit passes (A1-C6) in English Language, Core Mathematics and Integrated Science
- Credit pass (A1-C6) in Foods and Nutrition
- Credit passes (A1-C6) in any two (2) of the following elective subjects: Management in Living, Textiles, Clothing and Textiles, General Knowledge in Art, Chemistry, Economics, Biology, and General Agriculture.

B: SSSCE Holders

Applicants must have:

- Credit passes (A-D) in English Language, Core Mathematics and Core Science
- Credit pass (A-D) in Foods and Nutrition
- Credit passes (A-D) in any two (2) of the following elective subjects: Management in Living, Textiles, Clothing and Textiles, General Knowledge in Art, Chemistry, Economics, Biology, and General Agriculture.

C: Higher National Diploma (HND) Certificate Holders

Applicants must:

- Have a good HND Certificate (at least 2nd Class Lower Division) or its equivalent in Catering OR Tourism Management
- Have acquired two (2) years post-HND qualification working experience

D: Mature Applicants

Applicants must:

- Be at least 25 years old and show proof of age with birth certificate or any legitimate documentary proof of date of birth, which is at least 25 years as at August 1 of the academic year one wants to enroll
- Be a holder of Advanced Cookery Certificate (Cookery 812/2) or its equivalent OR Teacher’s Certificate ‘A’ OR Diploma in Basic Education OR SHS certificate holders who do not normally qualify as direct applicants
- Pass a written entrance examination
FACULTY OF EDUCATION AND COMMUNICATION SCIENCES

DEPARTMENTS
Department of Educational Leadership
Department of Interdisciplinary Studies
Department of Languages

Undergraduate Academic Programmes

  Diploma (Education)
  BA (Arabic Education)
  BA (English Language Education)

Diploma (Education)

  Session: Sandwich

Programme Description
The programme is designed for non-professional technical/ vocational and applied science (agriculture, engineering, etc) teachers/trainers. It is designed to equip the learners with integrated sets of knowledge and skills needed to make them effective teachers and trainers. After completing the programme the learner will be able to work effectively as teachers and trainers in educational and training settings.

Target Group
The programme is for:
  • University graduates
  • Polytechnic graduates
  • Agriculture and other College Diplomats or Certificate Holders
  • Private School Administrators
  • Tutors of Health Institutions
  • Trainers in industries/organisations
  • NVTI Advanced Holders
  • Educational Settings
  • Training Settings and other Corporate Organisations
  • Non-Governmental Organisations (N.G.Os)
  • Agricultural Extension Educator
Job Prospect
Job prospects are in:
• Educational Settings.
• Training Settings and other Corporate Organisations
• Non-Governmental Organisations (N.G.Os)
• Agricultural Extension Services

Entry Requirements
Applicants must:
i. Hold a University Degree, Higher National Diploma or a Certificate in Engineering, Building and Construction, Business Studies, Agriculture, Nursing, etc. OR
ii. Hold an Advanced / Final City and Guilds Certificate in a trade subject. OR
iii. Have a minimum of three passes in Royal Society of Arts /Ghana Commercial Examinations stage III in approved business subjects. OR
v. Hold a Certificate from a Farm Institute with considerable work Experience.

B. A (Arabic Education)
Session: Full-Time

Programme Description
The programme is designed to produce competent Arabic language teachers to apply modern methods of teaching the language in schools and colleges. Therefore, emphasis is placed on the development of professional skills and techniques to help students acquire competence in writing and speaking Arabic fluently. Products of the programme are also equipped with the necessary techniques and skills to conduct research in the Arabic language, serve as facilitators in promoting the use of Arabic language as a medium for business interactions and for interpersonal communication.

Job prospects
Graduates of with B.A Arabic Education can be employed in the following areas:
- Ghana Education Service
- Private Educational Institutions
- Social Work, Print and Electronic Media Houses
- Immigration Services
- Translation (event management)
- International businesses.
Target Group
The programme is intended for the following:
- SHS certificate holders in Arabic
- Advanced certificate holders in Arabic
- Anyone interested in pursuing a profession that requires a high proficiency in Arabic language.

ENTRY REQUIREMENTS

1) Direct applicants
   a) General Requirements:

   Applicants must have C6 or better in the following:
   - Core English,
   - Core Mathematics, and any one of the following:
     - Social Studies, or
     - Integrated Science.

   b) Departmental Requirements

      WASSCE: Applicants with Arabic Language as elective must have grade C6 or better in three electives including Arabic Language

      GCE ‘A’ LEVEL: Applicants must have grade D or better in three subjects including Arabic language.

2) Mature Applicants:

   Applicants must be 25 years or more by 1st August and must pass the University Entrance Exams in subject area test in Arabic language and general aptitude test. They must also produce a birth certificate.

   Note: GCE ‘A’ LEVEL/ WASSCE/SSCE holders without Arabic language shall produce an advance certificate in Arabic language from recognized institution certified by the National Accreditation Board.
B.A. (English Education)

Session: Full-Time

Programme Description

This programme is designed to produce competent language and literature teachers with content and methodology for teaching English Language and Literature in English in basic, senior high schools, and teacher training colleges. It emphasizes the development of professional skills as well as critical minds to help our products to adapt to rapidly changing world environments. It is aimed at producing competent graduate teachers who can employ current methods and develop the culture of reflective learning and classroom research to improve their teaching in the subjects. Additionally, many areas of work, other than teaching, require people who have a firm grasp of English. The Bachelor of Arts in English Education programme is, thus organized with a secondary focus that targets the needs of people who are interested in professions other than education, such as administration, the mass media, publishing, and drama.

Job Prospects

Graduates with B. A. English Education can be employed in the following areas:

- The Ghana Education Service
- Private Education Institutions
- Administrative Secretariats in Commercial or Business Establishments
- The mass media and publishing houses
- The movie industry.

Target Group

The programme is intended for the following:

- SHS Certificate Holders
- Teachers who want to obtain a first degree in English
- Anyone interested in pursuing a profession that requires a high proficiency in English.
ENTRY REQUIREMENTS

1) Direct applicants
   a) General Requirements:

   Applicants must have C6 or better in the following:
   - Core English,
   - Core Mathematics, and any one of the following:
     - Social Studies, or
     - Integrated Science.

   b) Departmental Requirements

   WASSCE: Applicants without Literature in English must have grade B3 or better in Core English and at least grade C6 in any other three elective subjects. Applicants with a grade lower than B3 in Core English must have at least grade C6 in Literature in English and any other two elective subjects.

   SSSCE: Applicants without Literature in English must have grade C or better in Core English and at least grade D in any other three elective subjects. Applicants with a grade lower than C in Core English must have at least grade D in Literature in English and any other two elective subjects.

   GCE ‘A’ LEVEL: Applicants must have at least three (3) passes one of which should be grade D.

2) Mature Applicants:

   - Applicants must be 25 years or more by 1st August, and must also produce a birth certificate.
   - Must pass the university entrance exams in subject area test and general aptitude test.
FACULTY OF FOREIGN LANGUAGES AND COMMUNICATION

DEPARTMENT OF FRENCH EDUCATION

Certificate (French)

Session: Sandwich

Programme Description
The French Education programme seeks to help students acquire the knowledge and skills to effectively teach French as a foreign language in Ghana. The French Education Programme offers the students the opportunity to study language and literature.

Target Group
See the information under French Education

Job Prospects
See the information under French Education

Entry Requirements
i. A holder of Diploma in Translation from the Ghana Institute of Languages,
ii. HND in Bilingual Secretarial Studies or any equivalent qualification.
iii. A holder of Bac, License or Maitrise from a Francophone institution who is teaching and who needs a professional qualification.

Diploma (French Education)

Direct applicants

a) SSSCE Candidates
i) Passes (A - D) in five (5) subjects comprising three core subjects, including English Language, Mathematics, Integrated Science OR Social Studies, plus
ii) A credit (C6 or better) in two (2) elective subjects including French Language.

b) WASSCE Candidates
i) Passes (A1 – D7) in five (5) subjects comprising three core subjects, including English Language, Mathematics, Integrated Science OR Social Studies, plus
ii) Credit passes in two (2) elective subjects including French Language.
c) **BEPC Holders**
   - Must have in addition Baccalaureat 1 (Premiere)

d) **Mature Candidates**
   i) Applicants must be at least **25 years by August 1** of the academic year s/he wants to enrol.
   ii) Must have a credit in French and English Languages at GCE Ordinary Level or
   iii) Must have a BEPC
   iv) Must pass an entrance examination conducted by the Department on behalf of the University.

e) **Holders of Certificate/Professional Candidates**
   This category of applicants must have:
   i) Must possess a certificate in French Education from the University of Education, Winneba or its equivalent from accredited institution, or
   ii) Must possess Certificate of a professional training from a recognised institution).

B. A. (FRENCH EDUCATION)

**Entry Requirements:**

a) **SSSCE Candidates**
   i) must possess credit passes (A - D) in six (6) subjects comprising **three core subjects**, including English Language, Mathematics, Integrated Science OR Social Studies, plus
   ii) Credit passes (A – D) in **three (3)** elective subjects including **French Language**.

b) **WASSCE Candidates**
   i) Must possess credit passes (A1–C6) in six (6) subjects comprising **three core subjects**, including English Language, Mathematics, Integrated Science OR Social Studies, plus
   ii) Credit passes (A1 – C6) in **three (3) elective subjects** including **French Language**.

c) **GCE Advanced Level Candidates**
   i) Must possess credit passes in **three (3)** subjects (at least, one of the passes should be Grade D or better).
   ii) Also, the applicant must have had credit passes (**Grade 6**) in **five GCE Ordinary Level subjects** including English Language, Mathematics and a
Science subject (for non-science students) and an Arts subject (for Science students).

d) **Mature Candidates**
   i) Applicants must be at least *25 years by August 1* of the academic year s/he wants to enrol.
   ii) Must hold Certificates of a Professional Training from a recognised institution

e) **Professional / Post-Diploma Applicants**
The applicants in this category must possess:
A Higher National Diploma (HND) or its equivalent in a relevant programme from a recognised institution.

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

B. A. (ENGLISH LANGUAGE EDUCATION)

**Entry Requirements:**

a) **SSSCE Candidates**
   i) must possess credit passes (A - D) in **six (6)** subjects comprising **three core subjects**, including English Language, Mathematics, Integrated Science OR Social Studies, plus
   ii) Credit passes (A – D) in **three (3)** elective subjects including **English Literature**.

e) **WASSCE Candidates**
   i) Must possess credit passes (A1–C6) in six (6) subjects comprising **three core subjects**, including English Language, Mathematics, Integrated Science OR Social Studies, plus
   ii) Credit passes (A1 – C6) in **three (3) elective subjects** including **English Literature**.

f) **GCE Advanced Level Candidates**
   vi) Must possess credit passes in **three (3)** subjects (at least, one of the passes should be Grade D or better).
   vii) Also, the applicant must have had credit passes (**Grade 6**) in **five GCE Ordinary Level subjects** including English Language, Mathematics and a Science subject (for non-science students) and an Arts subject (for Science students).

g) **Mature Candidates**
h) Applicants must be at least 25 years by August 1 of the academic year s/he wants to enrol.
   ii) Must show a documentary proof of date of birth (possibly birth certificate issued not less than three years).
   iii) Must hold Certificates of a Professional Training from a recognised institution

   i) **Professional / Post-Diploma Applicants**
   The applicants in this category must possess:
   Teachers’ Certificate ‘A’ or Higher National Diploma (HND) or its equivalent in a relevant programme from a recognised institution.

Students who gain admission to the English Education can offer English Language and any of the following languages as a combination of programme: French Language, Linguistics, Ewe, Ga/Dangme, Kasem, Kusaal, Gurune, Gonja, Dagbani, German, Nzema and Akan (Fante and Twi).

**FACULTY OF GHANAIAN LANGUAGES EDUCATION**

**DEPARTMENTS**
- Department of Akan-Nzema Education
- Department of Ewe Education
- Department of Ga-Dangme Education
- Department of Gur-Gonja Education

**Undergraduate Academic Programmes**
The following are the programme combinations we have in the Faculty.

**Department of Akan-Nzema Education**
- B. A. Twi Education
- B. A. Twi (with either English, French, Linguistics or German Education)
- B. A. Fante Education
- B. A. Fante (with either English, French, Linguistics or German Education)
- B. A. Nzema Education
- B. A. Nzema Education (with either English, French, Linguistics or German Education)

**Department of Gur-Gonja Education**
- B. A. Dagbani Education
- B. A. Dagbani Education (with either English, French, Linguistics or German Education)
- B. A. Dagaare Education
B. A. Dagaare Education (with either English, French, Linguistics or German Education)
B. A. Gonja Education
B. A. Gonja Education (with either English, French, Linguistics or German Education)
B. A. Gurune Education
B. A. Gurune Education (with either English, French, Linguistics or German Education)
B. A. Kasem Education
B. A. Kasem Education (with either English, French, Linguistics or German Education)
B. A. Kusaal Education
B. A. Kusaal Education (with either English, French, Linguistics or German Education)

Department of Ewe Education
B. A. Ewe Education
B. A. Ewe Education (with either English, French, Linguistics or German Education)

Department of Ga-Dangme Education
B. A. Ga Education
B. A. Ga Education (with either English, French, Linguistics or German Education)
B. A. Dangme Education
B. A. Dangme Education (with either English, French, Linguistics or German Education)

B. A. (Fante, Nzema and Twi Education)

Session: Full-Time

Programme Description
The programme is designed to equip students with knowledge in the Fante, Nzema or Twi language, literature and culture. The aim is to prepare students to speak and write the said languages to enable them to teach at the basic and secondary levels of education. Students are also adequately trained to take up jobs like programme presentation, news reading and community education using the language of study.

Target Group
The programme is intended for:
• SHS Certificate Holders
• Teachers Certificate ‘A’ Holders
• All who want to be trained in the Fante, Nzema or Twi language, literature and culture?
Job Prospects
After graduation, graduates can be employed as:
• Teachers in the Basic and Second Cycle Schools
• Administrators of Educational Institutions
• Translators
• Newscasters and programme presenters, Writers and Book Developers
• Programme coordinators, etc
• Directors/Organisers of cultural Centres

Entry Requirements

Category A: WASSCE Candidates
i) Must have six (6) Credit Passes (A1-C6) comprising three (3) Core Subjects, including English Language, Mathematics and Integrated Science OR Social Studies and
ii) credit passes in three (3) Relevant Elective subjects (i.e. the Ghanaian Language to be studied and 2 other electives) or

A. SSSCE Candidates
i) Must have six (6) Passes (A-D) comprising three (3) Core Subjects, including English Language, Mathematics and Integrated Science OR Social Studies and
ii) Credit passes in three (3) Relevant Elective subjects (i.e. the Ghanaian Language to be studied and 2 other electives)

B: Mature Applicants
i) Must be at least 25 years by 1st August of the academic year one wants to enrol.
ii) Must hold:
   a) Teachers Certificate “A” or
   b) SHS/SSS Certificate or Certificate of Professional Training from a recognised Institution.
iii) Must pass the University’s Entrance Examination.

Note:
Linguistics and German require no pre-requisite knowledge. Those who want to offer French on the other hand must have done French at the SHS level. Students who want to do English must have at least C5 in Core English.
B. A. (Ga and Dangme Education)

Session: Full-Time

Programme Description
The programme is designed to equip students with knowledge in the Ga or Dangme language, literature and culture. The aim is to prepare students to speak and write Ga or Dangme to enable them to teach at the Basic and Secondary levels of education. Students are also adequately trained to take up jobs like programme presentation, news reading and community education using the language.

Target Group
The programme is intended for:
- SHS Certificate Holders
- Teachers Certificate ‘A’ Holders
- All who want to be trained in the Ga and Dangme languages, literature and culture.

Job Prospects
After graduation, graduates can be employed as:
- Teachers in the Basic and Second Cycle Schools
- Administrators of Educational Institutions
- Translators
- Newscasters and programme presenters
- Writers and Book Developers
- Programme Coordinators
- Directors/Organisers of cultural Centres etc

Entry Requirements

A: WASSCE holders
i) Must have six (6) Credit Passes (A1-C6) in WASSCE including three (3) Core Subject: English Language, Mathematics and Integrated Science/Social Studies and three (3) Relevant Elective subjects (i.e. the Ghanaian Language to be studied and 2 other electives) or
ii) Must have six (6) credit passes (A-D) in SSSCE including three (3) Core Subject: English Language, Mathematics and Integrated Science/Social Studies and three (3) Relevant Elective subjects (i.e. the Ghanaian Language to be studied and 2 other electives)
B: Mature Applicants
   i) Must be at least 25 years by 1st August of the academic year one wants to enrol.
   ii) Must hold:
       a) Teachers Certificate “A” or
       b) SHS/SSS Certificate or Certificate of Professional Training from a recognised Institution.
   iii) Must pass the University’s Entrance Examination.

Note:
Linguistics and German require no pre-requisite knowledge. Those who want to offer French on the other hand must have done French at the SHS level. Students who want to do English must have at least C5 in Core English.

B.A. (Ewe Education)

Session: Full-Time

Programme Description
The programme is designed to equip students with knowledge in the Ewe language, literature and culture. The aim is to prepare students to speak and write the language to enable them to teach at the basic and secondary levels of education. Students are also adequately trained to take up jobs like programme presentation, news reading and community education using the Ewe language.

Target Group
The programme is intended for:
• SHS Certificate Holders
• Teachers certificate ‘A’ Holders
• All who want to be trained in the Ewe language, literature and culture

Job Prospects
After graduation, graduates can be employed as:
• Teachers in the Basic and Second Cycle Schools
• Administrators of Educational Institutions
• Translators
• Newscasters and programme presenters
• Writers and Book Developers
• Programme coordinators, etc
• Directors/Organisers of cultural Centres
Entry Requirements

A: WASSCE Candidates
i) Must have six (6) Credit Passes (A1-C6) comprising three (3) Core Subjects, including English Language, Mathematics and Integrated Science OR Social Studies and
ii) Credit passes (in three (3) Relevant Elective subjects (i.e. the Ghanaian Language to be studied and 2 other electives) or

i) Must have six (6) Passes (A-D) comprising three (3) core subjects, including English Language, Mathematics and Integrated Science OR Social Studies and
ii) Credit passes in three (3) Relevant Elective subjects (i.e. the Ghanaian Language to be studied and 2 other electives)

B: Mature Applicants
i) Must be at least 25 years by 1st August of the academic year one wants to enrol.
ii) Must hold:
   c) Teachers Certificate “A” or
d) SHS/SSS Certificate or Certificate of Professional Training from a recognised Institution.
iii) Must pass the University’s Entrance Examination.

Note: Linguistics and German require no pre-requisite knowledge. Those who want to offer French on the other hand must have done French at the SHS level. Students who want to do English must have at least C5 in Core English.

B. A. (Dagbani, Dagaare, Gonja, Gurune and Kasem and Kusaal Education)

Session: Full-Time

Programme Description
The programme is designed to equip students with knowledge in the Dagaare, Dagbani, Gonja, Gurune and Kasem languages, literature and culture. The aim is to prepare students to speak and write the said languages to enable them to teach at the basic and secondary levels of education. Students are also adequately trained to take up jobs like programme presentation, news reading and community education using the language of study.
Target Group
The programme is intended for:
- SHS Certificate Holders
- Teachers certificate ‘A’ Holders
- All who want to be trained in the Kasem, Dagaare, Gonja, Dagbani and Gurune languages, literature and culture.

Job Prospects
After graduation, graduates can be employed as:
- Teachers in the Basic and Second Cycle Schools
- Administrators of Educational Institutions
- Newscasters and programme presenters
- Writers and Book Developers
- Programme Coordinators
- Directors/Organisers of cultural Centres

Entry Requirements

Category A: WASSCE holders
i) Must have six (6) Credit Passes (A1-C6) in WASSCE including three (3) Core Subject: English Language, Mathematics and Integrated Science/Social Studies and three (3) Relevant Elective subjects (i.e. the Ghanaian Language to be studied and 2 other electives) or
ii) Must have six (6) credit passes (A-D) in SSSCE including three (3) Core Subject: English Language, Mathematics and Integrated Science/Social Studies and three (3) Relevant Elective subjects (i.e. the Ghanaian Language to be studied and 2 other electives)

B: Mature Applicants
i) Must be at least 25 years by 1st August of the academic year one wants to enrol.
ii) Must hold:
   a. Teachers Certificate “A” or
   b. SHS/SSS Certificate or Certificate of Professional Training from a recognised Institution.
   i) Must pass the University’s Entrance Examination.

Note:
Linguistics and German require no pre-requisite knowledge. Those who want to offer French on the other hand must have done French at the SHS level. Students who want to do English must have at least C5 in Core English.
ENTRY REQUIREMENTS FOR EACH OF THE PROGRAMMES ARE AS FOLLOWS:

UNDERGRADUATE EDUCATION PROGRAMMES

3-YEAR DIPLOMA IN BASIC EDUCATION

For Direct Entry, applicants must possess any ONE of the following:

A. WASSCE
   i) Credit passes in Five (5) subjects including (3) core subjects (with at least D7 in two of them), plus
   ii) Credits passes (A1 – C6) in two (2) electives.

B. SSSCE
   i) Credit passes (A – D) in five (5) subjects comprising three (3) Core Subjects including English Language and Mathematics, plus
   ii) two (2) elective subjects.

C. GCE 'O' Level
   i) Credit passes (Grade 6) in five (5) subjects including English Language, Mathematics and a Science subject.

D. Teacher's Certificate 'A'
   i) Teacher’s Certificate ‘A’ from a recognized College of Education or Institution.

E. Mature applicants
   i) Can apply (See definition under Entry Modes on page 2 of this brochure)

3-YEAR DIPLOMA IN EARLY CHILDHOOD EDUCATION

This programme is targeted at Pre-School Educators, SHS Certificate Holders, Teacher’s Certificate ‘A’ holders, Social Workers and all those who desire to be trained in the education of children at the pre-school level.
For **Direct Entry**, Applicants must possess any **ONE** of the following:

**A. WASSCE**
   i) Credit passes in Five (5) subjects including (3) core subjects (with at least D7 in two of them), plus
   ii) Credit passes (A1 – C6) in two (2) electives.

**B. SSSCE**
   i) Credit passes (A – D) in five (5) subjects comprising three (3) Core Subjects including English Language and Mathematics, plus
   ii) Credit passes in two (2) elective subjects.

**C. GCE 'O' Level**
   i) Credit passes (Grade 6) in five (5) subjects including English Language, Mathematics and a Science subject.

**D. Teacher's Certificate ‘A’**
   i) Teacher’s Certificate ‘A’ from a recognized College of Education or Institution.

**E. Certificate in Pre-School Education** from the University of Education, Winneba.

**F. Mature applicants**
   i) The applicant should obtain at least 25 years by August 1, in the academic year in which one wants to apply (**See definition under Entry Modes on page 2 of this brochure**)

**1-YEAR DIPLOMA IN EDUCATION**

The programme is designed for non-professional technical/vocational and applied science (agriculture, engineering, etc) teachers/trainers. It is designed to equip the learners with integrated set of knowledge and skills needed to make them effective teachers and trainers.

**Entry Requirements**

Applicants must possess any **ONE** of the following:

i) A Bachelors’ Degree from any recognized University or Institution.
ii) Higher National Diploma (HND) or its equivalent in Engineering, Building and Construction, Agriculture, Nursing, etc.
iii) An Advanced Certificate in a trade subject.

**NB:** This programme is by **Direct Entry only**.
2-YEAR BACHELOR OF EDUCATION IN BASIC EDUCATION

(i) Applicants for the 2-Year B.Ed. in Basic Education must be holders of a Diploma in Basic Education from the University of Education, Winneba or any recognised University or Institution.

(ii) Other applicants must possess a Teacher’s Diploma in Basic Education awarded to graduates of the Colleges of Education in Ghana.

2-YEAR BACHELOR OF EDUCATION IN EARLY CHILDHOOD EDUCATION

(i) Applicants for the 2-Year B.Ed. in Early Childhood Education must be holders of a Diploma in Early Childhood Education from the University of Education, Winneba or any recognised University.

(ii) Other applicants must possess a Teacher’s Diploma awarded to graduates of the Colleges of Education in Ghana.

4-YEAR BACHELOR OF EDUCATION IN BASIC EDUCATION

A. WASSCE
   i) Credits passes in six (6) subjects comprising three (3) Core Subjects, including English Language, Mathematics and Integrated Science OR Social Studies, as well as
   ii) Credit passes in three (3) Electives in subjects.

B. SSSCE
   i) Credit passes (A – D) in six (6) subjects comprising three (3) Core Subjects, including English Language, Mathematics and Integrated Science OR Social Studies, as well as
   ii) Credit passes in three (3) Electives in subjects.

C. GCE Advanced Level
   i) Credit passes in three (3) subjects (at least, one of the passes should be Grade D or better). Also, the applicant must have had
   ii) credit passes (Grade 6) in five GCE Ordinary Level subjects including English Language, Mathematics and a Science subject (for non-science students) and an Arts subject (for Science students).

D. Mature Applicants:
   i) Applicants must be at least 25 years old by August 1, 2016 of the academic year one wants to enrol.
   ii) Must show a documentary proof of date of birth (possibly birth certificate, baptismal certificate issued not less than three years).
iii) Must have a minimum certificate in WASSCE with passes in English Language and Mathematics or a Teacher’s Certificate ‘A’ or its equivalent.
iv) Must have a pass in Mature Entrance Examinations in both the Subject Area Test (SAT) and General Aptitude Test (GAT).

4-YEAR BACHELOR OF EDUCATION IN EARLY CHILDHOOD EDUCATION

A. WASSCE
   i) Credits passes in six (6) subjects comprising three (3) Core Subjects, including English Language, Mathematics and Integrated Science OR Social Studies, as well as
   ii) Credit passes in three (3) Electives in subjects with the total aggregate of 36 or better.

B. SSSCE
   i) Credit passes (A – D) in six (6) subjects comprising three (3) Core Subjects, including English Language, Mathematics and Integrated Science OR Social Studies, as well as
   ii) Credit passes in three (3) Electives subjects with the total aggregate of 24 or better.

C. GCE Advanced Level
   i) Credit passes in three (3) subjects (at least, one of the passes should be Grade D or better). Also, the applicant must have had
   ii) credit passes (Grade 6) in five GCE Ordinary Level subjects including English Language, Mathematics and a Science subject (for non-science students) and an Arts subject (for Science students).

D. Mature Applicants:
   i) Applicants must be at least 25 years old by August 1, 2016 of the academic year one wants to enrol.
   ii) Must show a documentary proof of date of birth (possibly birth certificate, baptismal certificate issued not less than three years).
   iii) Must have a minimum certificate in WASSCE with passes in English Language and Mathematics or a Teacher’s Certificate ‘A’ or their equivalent
   iv) Must have a pass in Mature Entrance Examinations in both the Subject Area Test (SAT) and General Aptitude Test (GAT)
4-YEAR BACHELOR OF ARTS IN ENGLISH LANGUAGE EDUCATION

A. WASSCE Candidates

i) Must possess credit passes (A1–C6) in six (6) subjects comprising **three core subjects**, including English Language, Mathematics, Integrated Science OR Social Studies, plus

ii) Credit passes (A1 – C6) in **three (3) elective subjects** including **English Literature** with the total aggregate of 36 or better

B. SSSCE Candidates

i) Must possess credit passes (A - D) in **six (6) subjects** comprising **three core subjects**, including English Language, Mathematics, Integrated Science OR Social Studies, plus

ii) Credit passes (A – D) in **three (3) elective subjects** including **English Literature** with the total aggregate of 24 or better

C. GCE Advanced Level

i) Credit passes in **three (3) subjects** (at least, one of the passes should be Grade D or better). Also, the applicant must have had

ii) Credit passes (Grade 6) in **five GCE Ordinary Level subjects** including English Language, Mathematics and a Science subject (for non-science students) and an Arts subject (for Science students)

D. Mature Applicants:

i) Applicants must be at least 25 years old by **August 1, 2016** of the academic year one wants to enrol.

ii) Must show a documentary proof of date of birth (possibly birth certificate, baptismal certificate issued not less than three years).

iii) Must have a minimum certificate in **WASSCE** with passes in English Language and Mathematics or a Teacher’s Certificate ‘A’ or their equivalent

iv) Must have a pass in **Mature Entrance Examinations in both the Subject Area Test (SAT) and General Aptitude Test (GAT)**
4-YEAR BACHELOR OF SCIENCE IN MATHEMATICS EDU.

A. **WASSCE Candidates**

i) Must possess credit passes (A1–C6) in six (6) subjects comprising **three core subjects**, including English Language, Mathematics, Integrated Science **OR** Social Studies, plus

ii) Credit passes (A1 – C6) in **three (3) elective subjects** including **Elective Mathematics** with the total aggregate of 36 or better.

B. **SSSCE Candidates**

i) must possess credit passes (A - D) in **six (6) subjects comprising three core subjects**, including English Language, Mathematics, Integrated Science, plus

ii) Credit passes (A – D) in **three (3) elective subjects including Elective Mathematics** with the total aggregate of **24 or better**.

C. **GCE Advanced Level**

i) Credit passes in **three (3) subjects** (at least, one of the passes should be Grade D or better). Also, the applicant must have had

ii) credit passes (**Grade 6**) in **five GCE Ordinary Level subjects** including English Language, Mathematics and a Science subject (for non-science students) and an Arts subject (for Science students).

D. **Mature Applicants:**

i) Applicants must be at least 25 years old by **August 1, 2016** of the academic year one wants to enrol.

ii) Must show a documentary proof of date of birth (possibly birth certificate, baptismal certificate issued not less than three years).

iii) Must have a minimum certificate in WASSCE with passes in English Language and Mathematics or a Teacher’s Certificate ‘A’ or their equivalent

iv) Must have a pass in Mature Entrance Examinations in both the Subject Area Test (SAT) and General Aptitude Test (GAT).

4-YEAR BACHELOR OF ARTS IN SOCIAL STUDIES EDUCATION

A. **WASSCE Holders**
i) Must have six (6) Credit passes (A1-C6) comprising three (3) Core Subjects, including English Language, Core Mathematics and Integrated Science OR Social Studies) and

ii) Credit passes (A1-C6) three (3) Elective subjects including two (2) of the following electives: Geography, Economics, History and Government).

**B. SSSCE Candidates**

i) Must have six (6) Credit passes (A-D) comprising three (3) Core Subjects, including English Language, Core Mathematics and Integrated Science OR Social Studies) and

ii) Credit passes (A-D) in three (3) Elective subjects including two (2) of the following electives: Geography, Economics, History and Government).

**C. Mature Applicants**

i. Applicants must be at least 25 years old by **August 1, 2016** of the academic year one wants to enrol.

ii. Must show a documentary proof of date of birth (possibly birth certificate, baptismal certificate issued not less than three years).

iii. Must have a minimum certificate in WASSCE with passes in English Language and Mathematics or a Teacher’s Certificate ‘A’ or their equivalent

iv. Must have a pass in Mature Entrance Examinations in both the Subject Area Test (SAT) and General Aptitude Test (GAT)

**2. UNDERGRADUATE BUSINESS PROGRAMMES**

**2 (A) 3-YEAR DIPLOMA IN ACCOUNTING STUDIES**

Applicants must possess any **ONE** of the following:

**A. WASSCE**

i) credit passes (A1-C6) in Five (5) subjects comprising **three** (3) core subjects, including English Language and Mathematics, plus

ii) Credits passes (A1 – C6) in any two (2) elective subjects.
B. **SSSCE**  
i) Credit passes (A – D) in five (5) subjects comprising three (3) Core Subjects including English Language and Mathematics, plus  
iii) Credit passes in two (2) elective subjects.

C. **GCE 'O' Level**  
i) Credit passes (Grade 6) in five (5) subjects including English Language, Mathematics and a Science subject.

D. **G.C.E. 'A' Level**  
i) Grades not lower than D in Two (2) subjects including Accounting.  
ii) In addition, they must possess credits at GCE 'O' Level in Mathematics and English Language.

E. **Advanced Business Certificate Examination (ABCE) and RSA Stage III**  
i) Credit passes in three (3) subjects including Financial Accounting and Economics.

F. **General Business Certificate Examination (GBCE) and RSA stage II**  
i) Credit passes in five (5) including Accounting, English Language and Mathematics.

G. **Professional Accountancy Certificate with a minimum of Part 1 of:**  
- Institute of Chartered Accountants (Ghana) – ICA  
- Chartered Institute of Management Accountants (CIMA)  
- Association of Certified Chartered Accountant (ACCA)  
- Institute of Bankers (IB)  
- Diploma in Business Studies (DBS) from any recognized Institution  
- Other professional Accountancy Certificates from recognized Institution or Body.

H. Mature applicants can apply (See definition under Entry Modes on page 2 of this brochure)

2(B) **3-YEAR DIPLOMA IN MANAGEMENT STUDIES**

- The entry requirements are the same as those for Diploma in Accounting Studies except that the subjects should include Commerce, Office Administration/Practice and Business Management.  
- Holders of Private Secretary Certificates  
- A minimum of three passes in Royal Society of Arts /Ghana Commercial Examinations stage III in approved business subjects.  
- Mature applicants can apply (See definition under Entry Modes on page 2 of this brochure)
2(C) **2- YEAR BACHELOR OF BUSINESS ADMINISTRATION IN ACCOUNTING STUDIES (BBA – ACCOUNTING)**

i) Applicants for the 2-Year Bachelor of Business Administration in Accounting Studies must possess the Diploma in Accounting Studies from the University of Education, Winneba or any recognized University.

ii) Holders of Higher National Diploma (HND) in Accountancy with 2\textsuperscript{nd} Class Lower and above.

2(D) **2- YEAR BACHELOR OF BUSINESS ADMINISTRATION IN HUMAN RESOURCE MANAGEMENT (B.B.A. - HRM)**

(i) Applicants for the 2-Year Bachelor of Business Administration in Human Resource Management must possess the Diploma in Management Studies from the University of Education, Winneba or any recognized University.

(ii) Holders of Higher National Diploma (HND) or its equivalent in Human Resource Management, Secretaryship and Management, Accountancy, Marketing or Purchasing & Supply OR any Diploma in a relevant area with 2\textsuperscript{nd} Class Lower and above can also apply.

2(E) **4-YEAR BACHELOR OF BUSINESS ADMINISTRATION IN ACCOUNTING STUDIES**

**a) WASSCE Candidates**

i) Candidate must have credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Science/Integrated Science OR Social Studies, plus

ii) Credit passes in any other three (3) relevant elective subjects (i. e. Business Management, Financial Accounting, Elective Mathematics, Cost Accounting, Economics, Accounting, and Business Mathematics).

**b) SSSCE Candidates**

i) Candidate must have credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Science/Integrated Science OR Social Studies, plus

ii) Credit passes (A-D) in any Business Management, Financial Accounting or Accounting, Economics, Accounting, and Business Mathematics), plus
iv) A credit pass (A-D) in one of any of the following, Elective Mathematics and Economics.

c) GCE Candidates
i) Must possess credit passes (Grade 6) in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Integrated Science, plus
ii) Credit passes in any three of the following subjects: Accounting, Business Management, Costing, Economics, Mathematics, Government and Geography.

d) GBCE/ABCE/RSA Candidates
i) Must possess credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Integrated Science OR Social Studies, plus
ii) Credit passes in any three (3) elective subjects (i.e. Accounting, Business Management, Costing, Finance, Business Mathematics, Economics, Office Practice, Law, Marketing)

e) Mature Candidates
i) Applicants must be at least 25 years old by August 1, 2016 of the academic year one wants to enrol.
ii) Must show a documentary proof of date of birth (possibly birth certificate, baptismal certificate issued not less than three years).
iii) Must have a minimum certificate in WASSCE with passes in English Language and Mathematics or a Teacher’s Certificate ‘A’ or their equivalent
v) Must have a pass in Mature Entrance Examinations in both the Subject Area Test (SAT) and General Aptitude Test (GAT)

4-YEAR BACHELOR OF BUSINESS ADMINISTRATION IN HUMAN RESOURCE MANAGEMENT

B. WASSCE Candidates
i) Candidate must have credit passes in six (6) subjects comprising three (3) core subjects, including English Language, Mathematics and Science/Integrated Science OR Social Studies, plus
ii) Credit passes in any other **three (3)** relevant elective subjects (i.e. Accounting, Business Management, Business Mathematics, Principles of Costing, Economics, Government, Geography and Elective Mathematics).

**NB:** A candidate must have credit (at least C6) in Integrated Science before his/her social studies can be considered.

**C. SSSCE Candidates**

i) Candidate must have credit passes in **six (6) subjects** comprising **three (3) core subjects**, including English Language, Mathematics and Science/Integrated Science **OR** Social Studies, plus

iii) Credit passes in any other **three (3)** relevant elective subjects (i.e. Accounting, Business Management, Business Mathematics, Principles of Costing, Economics, Government, Geography and Elective Mathematics).

**NB:** A candidate must have credit (at least Grade 6) in Science/Integrated Science before his/her social studies can be considered.

**D. GCE Candidates**

i) Must possess credit passes in **six (6) subjects** comprising **three (3) core subjects**, including English Language, Mathematics and Integrated Science, plus

ii) Credit passes in any three of the following subjects: Accounting, Business Management, Costing, Economics, Mathematics, Government and Geography.

**E. GBCE/ABCE/RSA Candidates**

i) Must possess credit passes in **six (6) subjects** comprising **three (core) subjects**, including English Language, Mathematics and Integrated Science **OR** Social Studies, plus

ii) Credit passes in any three (3) elective subjects (i.e. Accounting, Business Management, Costing, Finance, Business Mathematics, Economics, Office Practice, Law, Marketing)
F. **ICAG, ACCA, CIMA, CISA, CIM, CIPS, CIT**
   i) Must possess Part I or Level 2 of any of the following professional certificates, ICAG, ACCA, CIMA, CIB, CIT, CISA with English Language, Mathematics and Science from (SSSCE, WASSCE, GBCE, GCE, RSA II)

G. **Mature Candidates**
   i) Applicants must be at least 25 years old by **August 1, 2016** of the academic year one wants to enrol.
   ii) Must show a documentary proof of date of birth (possibly birth certificate, baptismal certificate issued not less than three years).
   iii) Must have a minimum certificate in WASSCE with passes in English Language and Mathematics or a Teacher’s Certificate ‘A’ or their equivalent
   iv) Must have a pass in Mature Entrance Examinations in both the Subject Area Test (SAT) and General Aptitude Test (GAT).

1. **POST-GRADUATE PROGRAMMES**

   **POST-GRADUATE DIPLOMA IN EDUCATION (PGDE)**
   
   (i) A Bachelors degree from a recognised University in any field of study.
   (ii) A satisfactory performance at a screening interview organised by the IEDE.

   **MASTER OF EDUCATION IN ENGLISH**

   Applicants should possess:
   
   (i) A good Bachelor’s Degree with education component (e.g. B. Ed.) from the University of Education (UEW) or its equivalent from a recognized University in the relevant field of study.

   (ii) Applicants with B. A. or B. Sc degree without education must also have a post-graduate diploma in education or diploma in education.

   (iii) must pass an interview

   **MASTER OF EDUCATION IN MATHEMATICS**

   (i) A good bachelor's degree with education component (e. g. B. Ed), from a recognised University in the relevant field of study.

   ii) Applicants with B. A. or B. Sc degree without education must also have a post-graduate diploma in education or diploma in education.
iii) All applicants will undergo an interview

MASTER OF EDUCATION IN SCIENCE

The following groups of applicants without teacher qualification may be admitted to the Master of Education (Science Education Sandwich) programme:

i) Applicants with first degree in the sciences or the applied sciences who are teaching in an educational institution.

ii) Applicants with first degree in sciences or applied sciences who are desirous of acquiring teacher education.

iii) Applicants with qualifications that are evaluated by UEW as equivalent to first degree.

(iv) Must pass a selection interview

MASTER OF EDUCATION IN MENTORSHIP

Applicant must:

i. Be a teacher mentor trained by UEW in the past

ii. Holds a first degree with education component (e. g. B. Ed) from a recognized University in the subject specific area and should have taught for at least two years.

iii. Possess a first degree in a subject specific area plus post-graduate diploma/certificate in education.

iv. Be a teacher in basic school at the level of principal superintendent and above in the Ghana Education Service status ranking

v. Be recommended by his/her head of school.

vi. All applicants will undergo a selection interview
## IEDE STUDY CENTRES

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## HOW TO APPLY
Application to the Distance Learning Programme for the 2016/2017 Academic Year is by either the **ONLINE mode** or the **Hard Copy Application Forms**.

For the online mode, interested candidates should obtain an **Application Voucher** from the following sources: G.C.B. Bank, Ecobank Ghana Ltd, HFC Bank, Agricultural Development Bank, Zenith Bank, Prudential Bank, Fidelity Bank, Unibank and MTN Mobile Money. Applicants should use the **Serial Number and PIN** on the voucher to apply at the University’s website: [www.uew.edu.gh](http://www.uew.edu.gh). Applicants are to print the completed online form, attach certified copies of the supporting documents, pick an EMS envelop at any of the under-listed Study Centres and mail the enclosed form to the University.

For the hard copy applications, applicants are to make direct payment into the **IEDE Accounts Number 3051130001266** at any branch of the **GCB Bank** and present the pay-in slip to any of the under-listed Study Centres for the Application Forms. All completed Application forms should be posted to the University through the address below:

**Senior Assistant Registrar, IEDE**  
**University of Education, Winneba**  
**P. O. Box 25, Winneba**

Candidates would find additional information on the UEW website to guide them.